



# **Junyuan Secondary School Sec 2 Parents Engagement 2023**

## Adjusting School-based Assessment Structures

### P1

> No examination, but weighted assessments are conducted throughout the year

### P2

> Weighted assessments throughout the year and year-end exam

### P3-P6

> Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout the year

### Secondary level

> Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted

### P1 & P2

> Removal of all weighted assessments (including P2 year-end exam)

### S1

> Removal of Mid-Year Exam (MYE)

### From P3 to S4/5

> Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

### P3, P5, S3

> Removal of Mid-Year Exam (MYE)



Singapore

## Current approach to streaming in secondary schools to be phased out by 2024

The N- and O-Level examinations will be replaced by a new common national examination and certification framework, the Minister for Education ...

2 hours ago



Singapore

# Evolution of Our Education System



LIVE

THE  
BIG  
STORY

## NO MORE MID-YEAR EXAMS IN PRIMARY, SECONDARY SCHOOLS

## CHANGES TO THE PSLE SCORING & S1 POSTING



# Why the Need for These Changes?

---

*“We will continue to diversify the pathways of success for our students. Diversity of choices for subjects, greater flexibility in subject levels through Full Subject Based Banding ..... these are but some examples of how we intend to further mass customise our system to bring out the best in our people”*

Education Minister Chan Chun Sing  
Institute of Policy Studies Singapore  
Perspectives Jan 2023





# Subject Combination Matters - what to consider



# Key Considerations for Subject Combinations

**Near Future: Choices and how it relates to eligibility and requirements in terms of**

- Junior College / Millennia Institute
- Polytechnics
- ITE Colleges

**Distant Future: Readiness for life-long learning in terms of**

- University education
- Learning for Life

# NEAR FUTURE

## Parents and Students would hope for:

- Choice when applying to post-secondary institutes (JC/MI/Poly/ITE) & tertiary institutions.
- Knowledge of pre-requisite for certain subjects/ courses in post-secondary institutions (JC/MI/Poly/ITE)
- Subject combination that brings out the best in my child: Pure Sciences? Pure Humanities? Additional Maths? Coursework?

# NEAR FUTURE (for Sec 4Exp and 5NA graduating cohorts)

## Let's look at the entry requirements

1. To access a JC pathway, you need a L1R5 score, which is the computation of 6 subjects.
  - The first subject included is L1 - EL or your Higher Mother Tongue
  - Next, R5 means 5 relevant subjects
  - Range of subjects for L1R5 computation is important.

Note that a complete pure subject combinations, e.g. triple sciences no longer exist. The current JC pathway has a strong emphasis on thinking, communicating and writing skills and hence importance of humanities and languages in secondary school

2. To access a polytechnic education, you will need a ELR2B2 score, which is a computation of 5 subjects
  - EL – English Language is the first requirement.
  - R2 – refers to two subjects that are relevant to the course that you intend to take and there are four categories of courses:
  - B2 – stands for the next best two subjects (excluding CCA)

# An Example: Subject Combinations & Options

## Subject Combination in Sec 4

- EL
- MTL
- E Math
- Science (Physics/Chemistry)
- Humanities (Geography/Social Studies)
- POA

## Polytechnic

- Applied Chemistry
  - Aeronautical Engineering
  - Business Administration\*
  - Banking and Finance\*
  - Accountancy\*
  - Mass Communication\*
- \* No science required

## JC Subject Options

- [Compulsory at H1] GP; PW; MTL
- H2 Physics/ Chemistry (O Level- A1/A2)
- H2 Math bridging (O Level A1/A2)
- H2 Economics (pass MA & EL)
- H2 Lit/ Hist/ Geog
- H2 Art (aptitude test)

## University Course Options

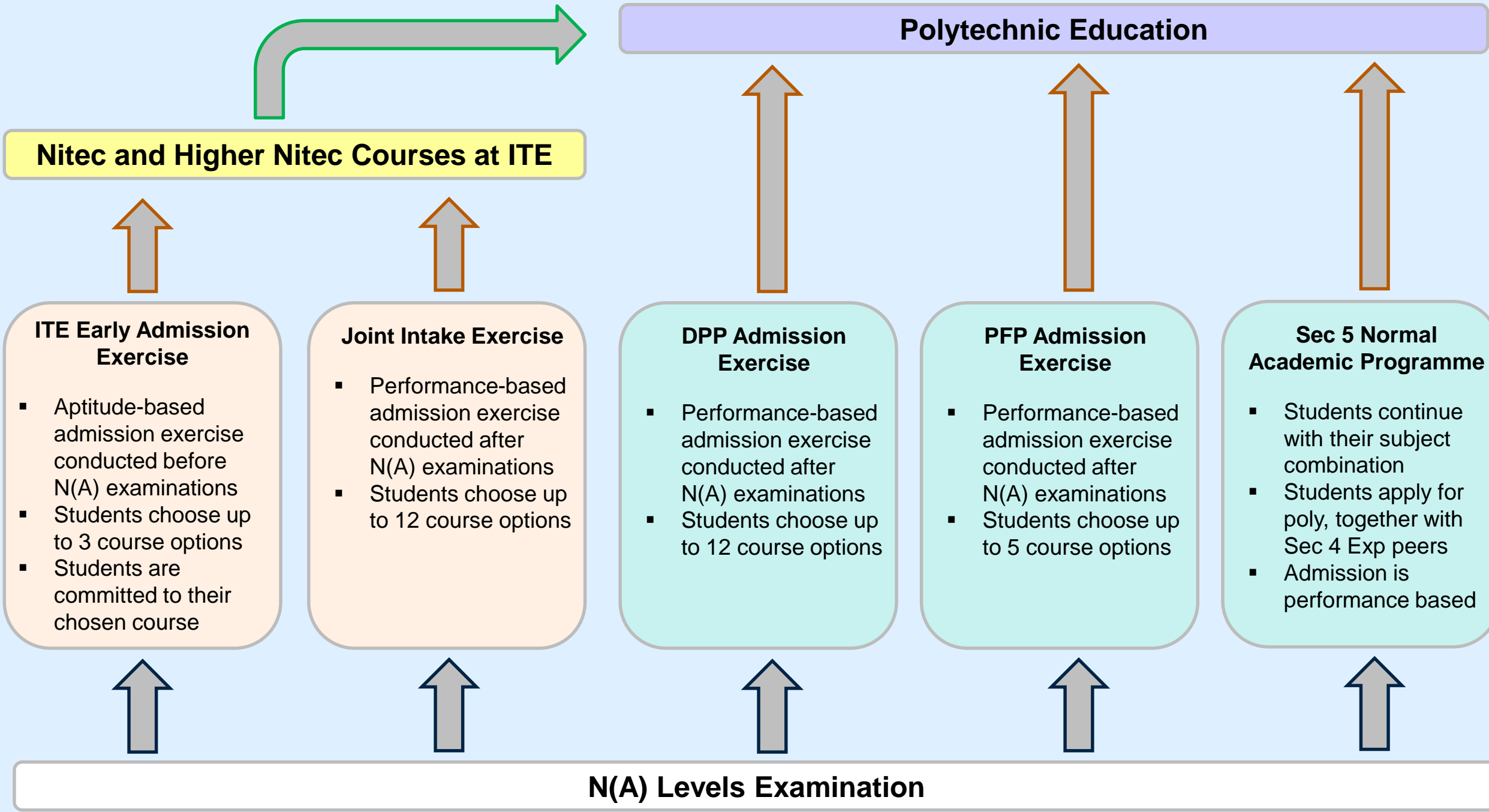
- Accountancy
  - Business Admin
  - Economics
  - Sciences (P/C)
  - Psychology
  - Law
  - Finance and banking
- (Still possible) Medicine with two H2 Sciences at JC; Biology is not a pre-requisite



# NEAR FUTURE (for Sec 4NA graduating cohorts)

## Let's look at the entry requirements

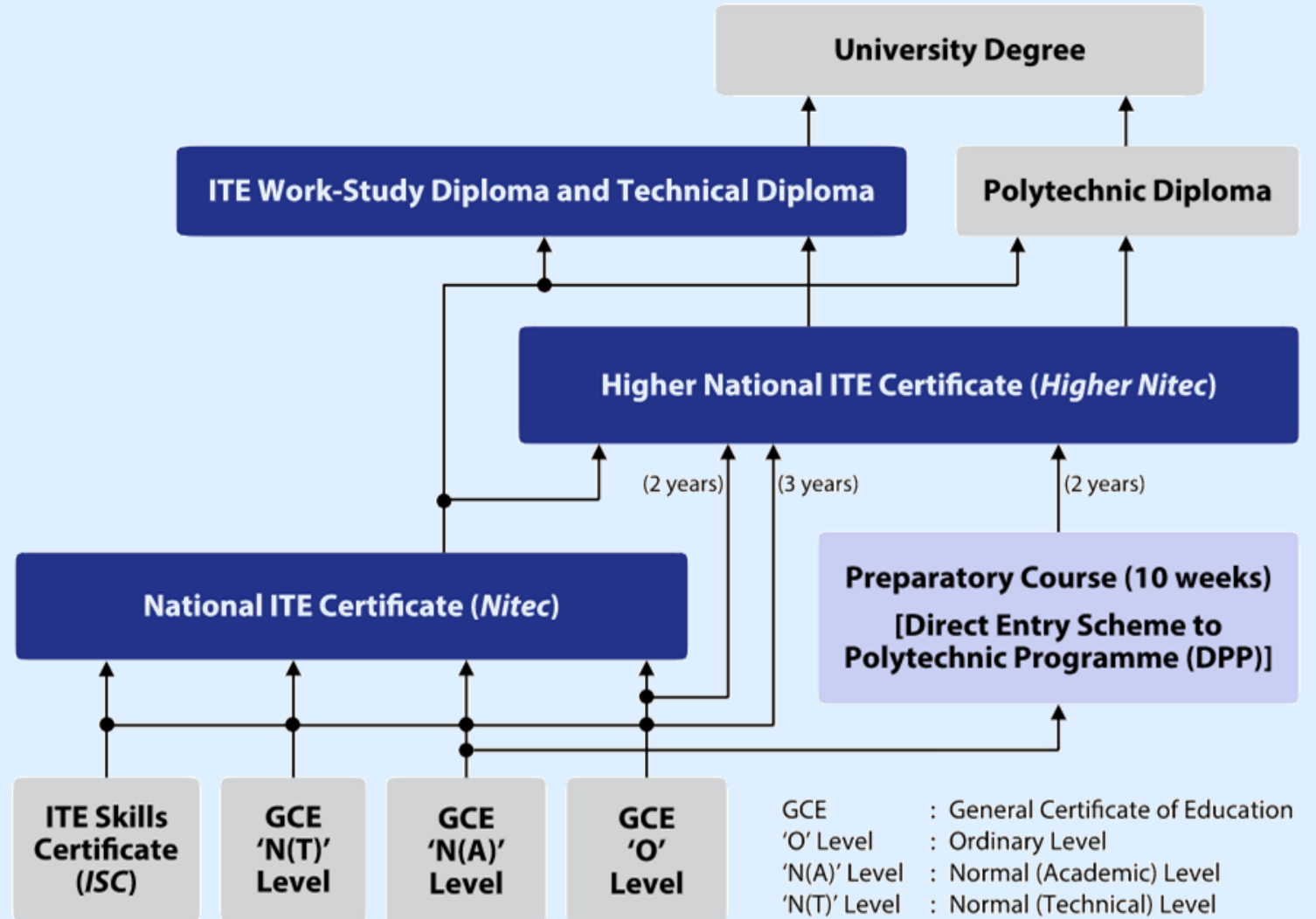
1. Sec 4NA students who wish to access a polytechnic pathway must perform well and meet the minimum EMB3 requirement based on the following:
  - English
  - Mathematics
  - B3 would be the remaining three best performing subjects (excluding CCA)
2. There are two pathways available:
  - Polytechnic Foundation Programme (PFP) for students whose EMB3 is 12 points or better and meeting specific subject requirement specific requirements based on the preferred course. Students who complete the one year PFP will enrol into relevant polytechnic diploma courses
  - Direct-Entry-Scheme to Polytechnic Programme (DPP) whose whose EMB3 is 19 points or better and meeting specific subject requirement specific requirements based on the preferred course. Students who complete the two year Higher Nitec programme at ITE will will enrol into relevant polytechnic diploma courses mapped to the Higher Nitec course.
3. Students who do not qualify for the PFP or DPP can still apply for the Higher Nitec or Nitec Programme at the ITE, based on their N Level results.



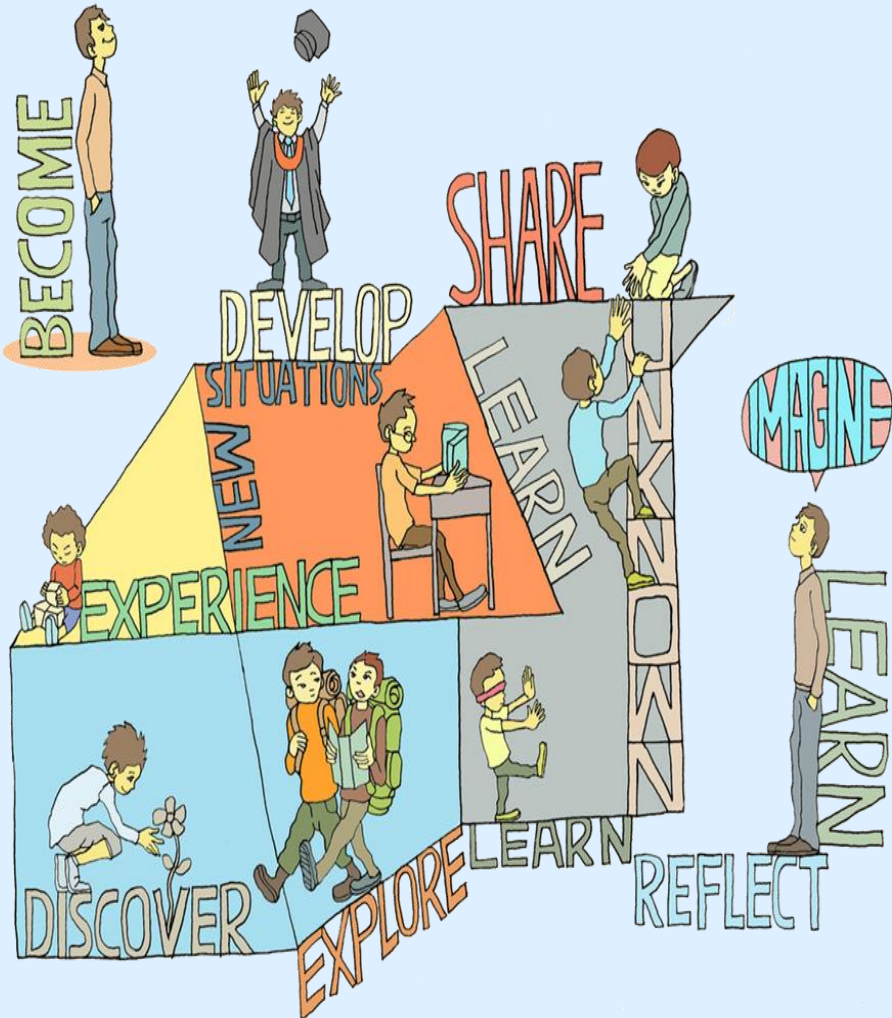
# NEAR FUTURE (for Sec 4NT graduating cohorts)

## Let's look at the entry requirements

- To access the ITE pathway, students need to perform well for the EMB1 score based on the following:
  - English
  - Mathematics
  - B1 would be the remaining best performing subject (excluding CCA)
- Students who perform well for their ITE courses can progress to polytechnic education



# Distant Future: Future realities are beyond our control and so we need timeless competencies



## Value of CCAs and Student Leadership

- **Develop skills** in leadership - motivation, communication and problem-solving
- **Work in teams** that provide opportunities to serve, influence and motivate their peers.
- **Serve others**, while teaching them to effectively empathise, influence and motivate others.



## 21 Century Competencies Valued by Employers

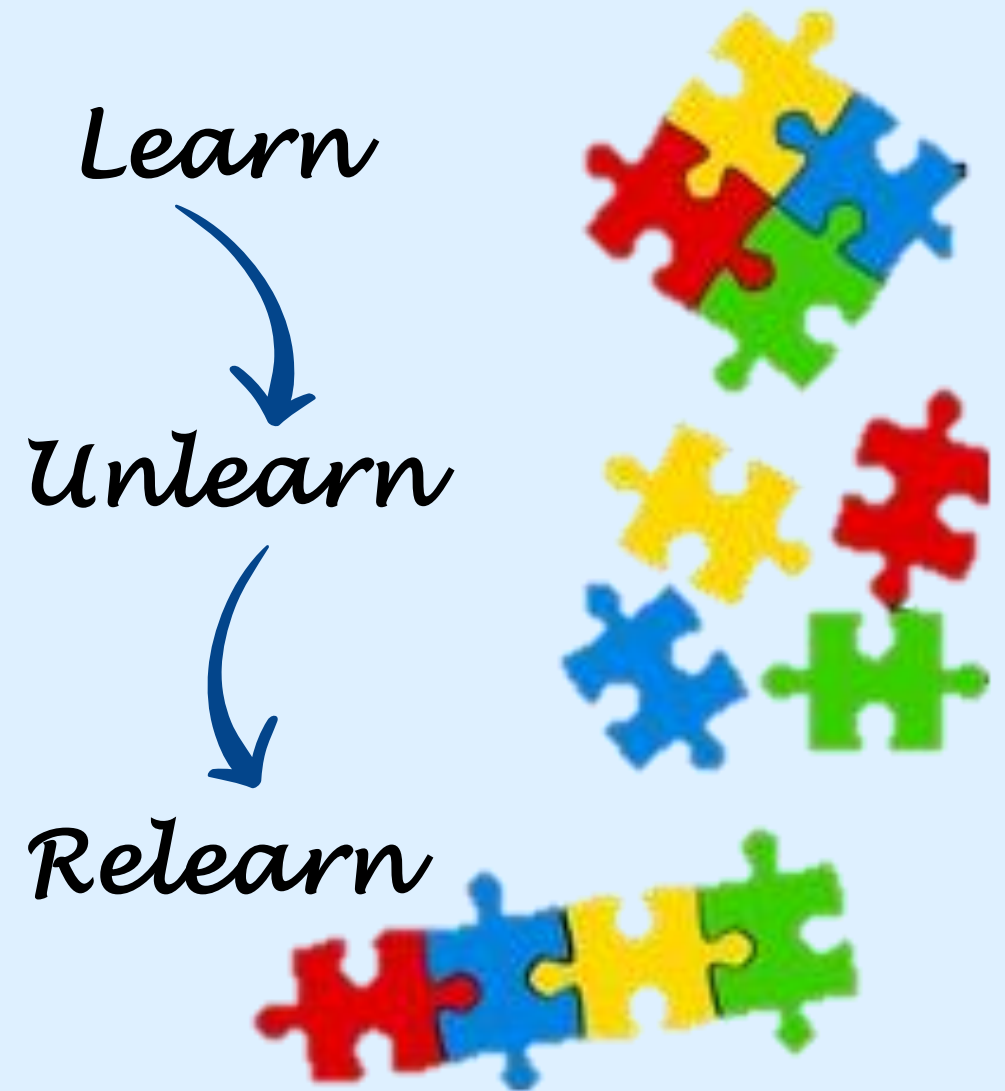
- Critical Thinking and Problem Solving
- Communication and Collaboration
- Flexibility and Adaptability
- Global Awareness
- Initiative and Self-direction
- Social and Cross-cultural Literacy

SINGAPORE: The pace of acquiring skills and knowledge must intensify, **with individuals changing jobs every four to five years**, said Minister for Education Chan Chun Sing on Thursday (Feb 10).

Stressing the importance of continual learning, Mr Chan said: "If the half-life of skills and knowledge has shrunk, then it must follow that **the pace of acquiring skills and new knowledge must intensify**."

"It used to be said that we may use almost 20 years to prepare for our first job and maybe the only job for life. That's our parents' generation. But what if we need to do 10 different jobs for life, changing every five years on average? That's our generation."

**Pace of acquiring skills and knowledge must intensify, continual learning will help people remain relevant: Chan Chun Sing – CNA (10 Feb 2022)**



# MOE Committee of Supply Debate 2023 Announcements

Transition of ITE's 3-year Higher Nitec structure is under way, and will be completed by the 2026 ITE intake

Lifetime Cohort Participation Rate will increase to 60% in 2025 for publicly-funded university degrees, up from 50% today.

More subsidised places for Singaporeans to study in university at different life stages, especially for working adults.

ITE's Work-Study Diplomas (WSDips), Technical Diplomas (TDs) and Technical Engineer Diplomas (TEDs) will be expanded



# **Academic Matters for 2023**

# Assessment Matters

## Distribution of Assessment for the Year

Level	WA (Term 1)	WA (Term 2)	WA (Term 3)	Year-end Exam (Term 4)
Sec 1 to 3	15%	15%	15%	55%

## Distribution of Assessment for the Year

Level	WA (Term 1)	WA (Term 2)	Preliminary Examinations (Terms 3 to 4)
Sec 4 and 5	100%	100%	100%

Please refer to our Learning and Assessment Plan for details (available from Jul 2023)

<https://junyuansec.moe.edu.sg/student-information/learning-and-assessment>



# Fostering a Conducive Environment for Learning



Attire



Punctuality



Mobile Phones

# Other House-keeping Matters

## 1. School Reporting Time

- Mon – 8.00am to 3.20pm
- Tue – 8.00am to 2.30pm, followed by CCA (up to 5.30pm)
- Wed – 8.30am to 3.20pm
- Thur – 8.00am to 2.30pm, followed by CCA (up to 5.30pm)
- Fri – 8.30am to 12.30pm

Snack breaks would be provided for selected afternoons

Timetables may differ across odd and even weeks

- ## 2. Individual lockers have installed for students outside their classroom for students to keep their mobile phones before morning assembly. In the case of an emergency, parents can call the school General Office at 6587 3683 to reach their child.

# Other House-keeping Matters

3. Students who are unwell must be covered by a medical certificate (mc) or parent's letter (up to 3 per semester). Subsequent absences beyond the 3<sup>rd</sup> occasion will be recorded as 'Absence without Valid Reason' if they are not covered by mc. Students with a high frequency of late-coming and absenteeism will have their conduct grades downgraded.
4. Should there be a need to miss school for other valid reasons, please email the Principal ([junyuan\\_ss@moe.edu.sg](mailto:junyuan_ss@moe.edu.sg)) to seek permission. Kindly note that unless it is an urgent family matter (local or overseas), absence during term time is strongly discouraged.

# Tips for Positive Conversations with your Child

Ask open-ended questions, for example their day's experience, the new friends who have made, subjects they are learning or CCA which they are considering.

Share your own thoughts and experiences or stories from your own life and ask for your child's opinion on things.

Keep your conversations simple and fun and make mealtimes a relaxed experience. Avoid heavy or difficult topics like academic results.





JUNYUAN SECONDARY SCHOOL

For queries, please email [junyuan\\_ss@moe.edu.sg](mailto:junyuan_ss@moe.edu.sg)