

**Junyuan Secondary School
2024 End of Year Exam Topics**

Subject: English Language

Subject Level	EOY Topics
Sec 1 G3	<ul style="list-style-type: none">● Paper 1: Editing, Situational Writing and Continuous Writing● Paper 2: Texts 1, 2, 3 and 4● Paper 3: LC● Paper 4: Oral (On 20 September 2024)
Sec 1 G2	<ul style="list-style-type: none">● Paper 1: Editing, Situational Writing and Continuous Writing● Paper 2: Texts 1, 2, 3 and 4● Paper 3: LC● Paper 4: Oral (On 20 September 2024)
Sec 1 G1	<ul style="list-style-type: none">● Paper 1: Editing, Situational Writing and Continuous Writing● Paper 2: Modified Cloze & Comprehension● Paper 3: LC● Paper 4: Oral (On 20 September 2024)
Sec 2 EXP	<ul style="list-style-type: none">● Paper 1: Editing, Situational Writing and Continuous Writing● Paper 2: Texts 1, 2, 3 and 4● Paper 3: LC● Paper 4: Oral (Completed)
Sec 2 NA	<ul style="list-style-type: none">● Paper 1: Editing, Situational Writing and Continuous Writing● Paper 2: Texts 1, 2, 3 and 4● Paper 3: LC● Paper 4: Oral (Completed)
Sec 2 NT	<ul style="list-style-type: none">● Paper 1: Editing, Situational Writing and Continuous Writing● Paper 2: Modified Cloze & Comprehension● Paper 3: LC● Paper 4: Oral (Completed)
Sec 3 EXP	<ul style="list-style-type: none">● Paper 1: Editing, Situational Writing and Continuous Writing● Paper 2: Texts 1, 2, 3 and 4● Paper 3: LC● Paper 4: Oral (Completed)
Sec 3 NA	<ul style="list-style-type: none">● Paper 1: Editing, Situational Writing and Continuous Writing● Paper 2: Texts 1, 2, 3 and 4● Paper 3: LC● Paper 4: Oral (Completed)
Sec 3 NT	<ul style="list-style-type: none">● Paper 1: Editing, Situational Writing and Continuous Writing● Paper 2: Modified Cloze & Comprehension● Paper 3: LC● Paper 4: Oral (Completed)

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Subject: English Literature

Subject Level	EOY Topics
Sec 1 G3	Poetry: Literary devices (similes, metaphors, personification, symbolism); Feelings & impression; tone Set Text (<i>Little Ironies</i>): extract-based qn – character, theme, setting, symbols, conflict and irony.
Sec 1 G2	Poetry: Literary devices (similes, metaphors, personification, symbols). Feelings and impressions including tone. Set Text (<i>Little Ironies</i>): Extract-based questions – characterisation, themes, setting, symbols, conflict and irony
Sec 2 EXP	Poetry: Literary devices (similes, metaphors, personification, symbolism); Personal Response (Feelings & Impression); Tone Set Text (<i>Something Old, Something New, Something Borrowed</i>): Extract-based questions – Characterization, Theme & Conflict
Sec 2 NA	Poetry: Literary devices (similes, metaphors, personification, symbolism); Personal Response (Feelings & Impression) Set Text (<i>Something Old, Something New, Something Borrowed</i>): Extract-based questions – Characterization, Conflict, Personal Response (Feelings & Impression)

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Subject: Chinese Language

Subject Level	EOY Component	Additional remarks
Sec 1 G3	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> ● Email Response Writing ● Narrative Essay Writing <p><u>Paper 2</u></p> <ul style="list-style-type: none"> ● Grammar & Language Use ● Comprehension A (MCQ) - Skills-based ● Comprehension B (Open-ended) - Skills-based <p><u>Paper 3</u></p> <ul style="list-style-type: none"> ● Listening Comprehension(Completed before SA2) ● Oral Assessment (Reading Aloud & Video Conversation) 	<p><u>单元一、二、三、四、五</u></p> <p><u>电邮出题内容 - 课本单元为主题</u></p> <p><u>记叙类文章 2题目 - 以情景为主、写人或写事。</u></p> <p><u>阅读理解题目 - 范围限制在故事类。新闻1篇(MCQ)</u></p>
Sec 1 G2	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> ● Email Response ● Narrative Essay Writing <p><u>Paper 2</u></p> <ul style="list-style-type: none"> ● Grammar & Language Use ● Comprehension A (MCQ) - Skills-based ● Comprehension B (Open-ended) - Skills-based <p><u>Paper 3</u></p> <ul style="list-style-type: none"> ● Listening Comprehension(Completed before SA2) ● Oral Assessment (Reading Aloud & Video Conversation) 	<p><u>单元一、二、三、四、六</u></p> <p><u>电邮出题内容 - 课本单元为主题</u></p> <p><u>记叙类文章 2题目 - 以情景为主、写人或写事。</u></p> <p><u>阅读理解题目 - 范围限制在故事类。新闻1篇(MCQ)</u></p>
Sec 1 G1	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> ● Complete the Dialogue in Passage Form (With helping words) ● Comprehension Texts (Analysis the Information) <p><u>Paper 2</u></p> <ul style="list-style-type: none"> ● Listening Comprehension(Completed 	<p><u>单元一、二、三、四、五</u></p> <ul style="list-style-type: none"> ● 词语+语文应用 ● 句子变变变 ● 语言描写+行动描写 ● 阅读理解

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	<p>before SA2)</p> <ul style="list-style-type: none"> • Oral Assessment (Reading Aloud & Video Conversation) 	
Sec 2 EXP	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> • Email Response Writing -私人电邮 (分享看法、提出建议) 从两题中选做一题 • Narrative Essay Writing -情境作文 (写人或写事的记叙文) 从两题中选做一题 -作文题材范围: 家庭、学校、社区的生活 课本、活动本相关的内容 <p><u>Paper 2</u></p> <ul style="list-style-type: none"> • Grammar & Language Use • Cloze Passage • Comprehension A (MCQ) • Comprehension B (Open-ended) <p><u>Paper 3</u></p> <ul style="list-style-type: none"> • Listening Comprehension (Completed before SA2) • Oral Assessment (Reading Aloud & Video Conversation) 	<p>什么范围的题目？</p> <p>https://docs.google.com/spreadsheets/d/1EwymUJ9hSzfvSQFznWkPM8VOLOaUVuEmfZvWrrvjfsI/edit#gid=0</p> <p>P2:</p> <ol style="list-style-type: none"> 一、词语辨析 二、填写汉字 三、短文填空 四、词语搭配 五、阅读理解一 (MCQ) 五题 六、阅读理解二 两篇记叙文 (考查技能点包括: 人物描写、修辞、关键句、主题, 图表)
Sec 2 NA	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> • Email Response Writing 私人电邮 (分享看法、提出建议) 从两题中选做一题 • Narrative Essay Writing 情境作文 (写人或写事的记叙文) 完成文章 (写人或写事的记叙文) 从两题中选做一题 <p>作文题材范围: 家庭、学校、社区的生活 课本、活动本相关的内容</p> <p><u>Paper 2</u></p> <ul style="list-style-type: none"> • Grammar & Language Use • Comprehension A (MCQ) - Skills-based • Comprehension B (Open-ended) - Skills-based 	<p>词语考查范围: (P2 第一题到第四题) <u>单元四、五</u></p> <p>https://docs.google.com/spreadsheets/d/1EwymUJ9hSzfvSQFznWkPM8VOLOaUVuEmfZvWrrvjfsI/edit#gid=1134376592</p> <p>P2:</p> <ol style="list-style-type: none"> 一、填写汉字 二、词语搭配 三、造句/完成句子 四、综合填空 五、阅读理解一 (MCQ) 五题 六、阅读理解二 五题 (考查点包括: 人物描写、关键句、主题。)

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	<p><u>Paper 3</u></p> <ul style="list-style-type: none"> • Listening Comprehension(Completed before SA2) • Oral Assessment (Reading Aloud & Video Conversation) 	
Sec 2 NT	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> • Grammar & Language Use • Comprehension Texts (Analysis of the Information) <p><u>Paper 2</u></p> <ul style="list-style-type: none"> • Listening Comprehension(Completed before SA2) • Oral Assessment (Reading Aloud & Video Conversation) 	<p><u>单元一、二、三、四、五</u></p> <ul style="list-style-type: none"> • 语文应用(选择词语+综合填空) • 阅读理解一 • 阅读理解二
Sec 3 EXP	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> • Email Response Writing <ul style="list-style-type: none"> - 私人电邮(分享看法、提出建议) - 公务电邮(反映、提出建议) • Narrative & Discursive Essay Writing <ul style="list-style-type: none"> - 记叙文 - 议论文(看法类) - 材料作文 <p><u>Paper 2</u></p> <ul style="list-style-type: none"> • Cloze Passage • Comprehension A (MCQ) - Skills-based • Comprehension B (Open-ended) - Skills-based <p><u>Paper 3</u></p> <ul style="list-style-type: none"> • Listening Comprehension(Completed before SA2) • Oral Assessment (Reading Aloud & Video Conversation) 	<p>单元一到六:技能(包括已学技能) 单元二和五:词语</p> <p>- 将会根据2024年考试题型。</p> <p>(一)综合填空 5题 (二)词语替换 5题 (三)阅读理解(选择) 10题 (四)阅读理解 10题</p>
Sec 3 NA	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> • Email Response Writing <ul style="list-style-type: none"> - 私人电邮(分享看法、提出建 	<p>单元一,二和五的词语 单元二(线索与主题)、单元三和四(议论文相关技能)、(往年已学技能)</p>

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	<p>议)</p> <ul style="list-style-type: none"> - 公务电邮(分享看法) <ul style="list-style-type: none"> ● Narrative & Discursive Essay Writing <ul style="list-style-type: none"> - 议论文 - 情境作文 - 完成文章 <p><u>Paper 2</u></p> <ul style="list-style-type: none"> ● Cloze Passage ● Comprehension A (MCQ) - Skills-based ● Comprehension B (Open-ended) - Skills-based <p><u>Paper 3</u></p> <ul style="list-style-type: none"> ● Listening Comprehension(Completed before SA2) ● Oral Assessment (Reading Aloud & Video Conversation) 	<p>一、综合填空(10题10分)</p> <p>二、阅读理解一(选择题 - 10题20分)</p> <p>三、阅读理解二(开放式 - 9题30分)</p>
<p>Sec 3 NT</p>	<p><u>Paper 1:</u></p> <p>Functional writing: Writing a short reply based on the text given. Mainly express their thoughts or give suggestions。</p> <p><u>Paper 2</u></p> <ul style="list-style-type: none"> ● Complete the Dialogue in Passage Form (With helping words) ● Comprehension Texts (Analysis the Information) <p><u>Paper 3</u></p> <ul style="list-style-type: none"> ● Listening Comprehension(Completed before SA2) ● Oral Assessment (Reading Aloud & Video Conversation) 	<p>单元一到四:词语</p> <p>将会根据2024年考试题型。</p> <p>试卷一</p> <p>第一部分:实用文(对网络贴文的回复)10分</p> <p>第二部分:语文应用与阅读理解(25分)</p> <p style="padding-left: 20px;">A组:语文应用 5题5分</p> <p style="padding-left: 20px;">B组:阅读理解(一)5题10分</p> <p style="padding-left: 20px;">C组:阅读理解(二)5题10分</p>
<p>Sec 3 HCL</p>	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> ● Email Response Writing <ul style="list-style-type: none"> - 私人电邮(分享看法、提出建议) - 公务电邮(反映建议) ● Narrative & Discursive Essay 	<p>考查中三所学及之前已学技能</p>

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	<p>Writing</p> <ul style="list-style-type: none"> - 情境作文 - 议论文 (看法类) - 材料作文 <p><u>Paper 2</u></p> <ul style="list-style-type: none"> ● 一、短文填充 (10分) ● 二、病句改正 (10分) ● 三、阅读理解一 MCQ (10分) ● 四、阅读理解二 (38分) ● 五、片段缩写 (12分) <p><u>Paper 3</u></p> <ul style="list-style-type: none"> ● Oral Assessment (Report and Q&A) 	
<p>Sec 3 EXP NA CLB</p>	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> ● Email Response Writing <ul style="list-style-type: none"> - 私人电邮 (分享看法、提出建议) 或 ● Narrative Essay Writing <ul style="list-style-type: none"> - 看图作文 <p><u>Paper 2</u></p> <ul style="list-style-type: none"> ● Cloze Passage ● Comprehension A (MCQ) - Skills-based ● Comprehension B (MCQ)- Skills-based <p><u>Paper 3</u></p> <ul style="list-style-type: none"> ● Listening Comprehension (Completed before SA2) ● Oral Assessment (Reading Aloud & Video Conversation) 	<p>单元一到单元五</p> <ul style="list-style-type: none"> 一、语文应用 —多项选择 (10题10分) 二、阅读理解一 (选择题 - 5题10分) 三、阅读理解二 (选择题 - 5题10分)

**Junyuan Secondary School
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Subject: Malay Language

Subject Level	EOY Topics	
Sec 1 G3	<p><u>Paper 1 (60 Marks)</u></p> <ul style="list-style-type: none"> ● Functional Writing ● Narrative & Descriptive Essay Writing <p><u>Paper 2 (70 Marks)</u></p> <ul style="list-style-type: none"> ● Grammar & Language Use ● Comprehension A (MCQ) - Skills-based ● Comprehension B (Open-ended) - Skills-based <p><u>Paper 3 (70 Marks)</u></p> <ul style="list-style-type: none"> ● Listening Comprehension (Completed before EOY) [20 Marks] ● Oral Assessment (Reading Aloud & Video Conversation) [50 Marks] 	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> - Format of Writing Functional Writing - Format of Writing Narrative/Descriptive Essay - JATi Textbook/Workbook 1A & 1B (Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa) <p><u>Paper 2</u></p> <ul style="list-style-type: none"> - JATi Textbook/Workbook 1A & 1B (Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa) - Golongan Kata - Kata Nama, Kata Kerja, Kata Sendi Nama, Kata Adjektif
Sec 1 G2	<p><u>Paper 1 (60 Marks)</u></p> <ul style="list-style-type: none"> ● Functional Writing ● Narrative & Descriptive Essay Writing <p><u>Paper 2 (60 Marks)</u></p> <ul style="list-style-type: none"> ● Grammar & Language Use ● Comprehension A (MCQ) - Skills-based ● Comprehension B (Open-ended) - Skills-based <p><u>Paper 3 (80 Marks)</u></p> <ul style="list-style-type: none"> ● Listening Comprehension (Completed before EOY) [20 Marks] ● Oral Assessment (Reading Aloud & Video Conversation) [60 Marks] 	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> - Format of Writing Functional Writing - Format of Writing Narrative/Descriptive Essay - JATi Textbook/Workbook 1A & 1B (Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa) <p><u>Paper 2</u></p> <ul style="list-style-type: none"> - JATi Textbook/Workbook 1A & 1B (Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa) - Golongan Kata - Kata Nama, Kata Kerja, Kata Sendi Nama, Kata Adjektif
Sec 1 G1	<p><u>Paper 1 [35 Marks]</u></p> <ul style="list-style-type: none"> ● Fill-in-the-Blanks (MCQ) ● Comprehension (MCQ) 	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> - Format of Writing Functional Writing (Comment / Short Message)

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	<ul style="list-style-type: none"> • Functional Writing - respond to an online message based on information given in the text (Text can be in the form of journal, blog, forum, etc.) <p><u>Paper 2 (65 Marks)</u></p> <ul style="list-style-type: none"> • Listening Comprehension (Completed before EOY) [20 Marks] • Oral Assessment (Reading Aloud & Video Conversation) [45 Marks] 	<ul style="list-style-type: none"> - JATi Textbook/Workbook 1A & 1B <p><u>Paper 2</u></p> <ul style="list-style-type: none"> - JATi Textbook/Workbook 1A & 1B (Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa) - Golongan Kata - Kata Nama, Kata Kerja, Kata Sendi Nama, Kata Adjektif
<p>Sec 2 EXP</p>	<p><u>Paper 1 (60 Marks)</u></p> <ul style="list-style-type: none"> • Informal Functional Writing / Formal Email • Essay Writing (Narrative / Descriptive Essay) <p><u>Paper 2 (70 Marks)</u></p> <ul style="list-style-type: none"> • Grammar & Language Use • Cloze Passage • Comprehension A (MCQ) • Comprehension B (Open-ended) <p><u>Paper 3 (70 Marks)</u></p> <ul style="list-style-type: none"> • Listening Comprehension(Completed before EOY) [20 Marks] • Oral Assessment (Reading Aloud & Video Conversation) [50 Marks] 	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> - Format of Writing Functional Writing (Comment Writing / Formal E-mail) - Format of Writing (Narrative / Descriptive Essay) - JATi Textbook/Workbook 2A & 2B (Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa) <p><u>Paper 2</u></p> <ul style="list-style-type: none"> - JATi Textbook/Workbook 2A & 2B (Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa) - Golongan Kata - Kata Nama, Kata Kerja, Kata Sendi Nama, Kata Adjektif
<p>Sec 2 NA</p>	<p><u>Paper 1 (60 Marks)</u></p> <ul style="list-style-type: none"> • Informal Functional Writing / Formal Email • Essay Writing (Narrative / Descriptive Essay) <p><u>Paper 2 (60 Marks)</u></p> <ul style="list-style-type: none"> • Grammar & Language Use • Comprehension A (MCQ) - Skills-based • Comprehension B (Open-ended) - Skills-based <p><u>Paper 3 (80 Marks)</u></p> <ul style="list-style-type: none"> • Listening Comprehension 	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> - Format of Writing Functional Writing (Comment Writing / Formal E-mail) - Format of Writing (Narrative / Descriptive Essay) - JATi Textbook/Workbook 2A & 2B (Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa) <p><u>Paper 2</u></p> <ul style="list-style-type: none"> - JATi Textbook/Workbook 2A & 2B (Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa) - Golongan Kata - Kata Nama, Kata Kerja, Kata Sendi Nama, Kata Adjektif

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	<p>(Completed before EOY) [20 Marks]</p> <ul style="list-style-type: none"> • Oral Assessment (Reading Aloud & Video Conversation) [60 Marks] 	
Sec 2 NT	<p><u>Paper 1 [35 Marks]</u></p> <ul style="list-style-type: none"> • Fill-in-the-Blanks (MCQ) • Comprehension (MCQ) • Functional Writing - respond to an online message based on information given in the text (Text can be in the form of journal, blog, forum, etc.) <p><u>Paper 2 (65 Marks)</u></p> <ul style="list-style-type: none"> • Listening Comprehension (Completed before EOY) [20 Marks] • Oral Assessment (Reading Aloud & Video Conversation) [45 Marks] 	<p><u>Paper 1 (Part 1)</u></p> <ul style="list-style-type: none"> - Format of Writing Functional Writing (Comment / Short Message) - JATi Textbook/Workbook 2A & 2B <p><u>Paper 1 (Part 2)</u></p> <ul style="list-style-type: none"> - JATi Textbook/Workbook 2A & 2B (Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa) - Golongan Kata - Kata Nama, Kata Kerja, Kata Sendi Nama, Kata Adjektif
Sec 3 EXP	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> • Informal Functional Writing / Formal Email • Essay Writing (Narrative / Descriptive / Expository Essay) <p><u>Paper 2</u></p> <ul style="list-style-type: none"> • Cloze Passage • Comprehension A (MCQ) - Skills-based • Comprehension B (Open-ended) - Skills-based <p><u>Paper 3</u></p> <ul style="list-style-type: none"> • Listening Comprehension(Completed before EOY) • Oral Assessment (Reading Aloud & Video Conversation) 	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> - Format of Writing Functional Writing (Formal E-mail / Journal / Comment) - Format of Writing (Narrative / Descriptive / Expository Essay) - Sec 3E JATi Textbook/Workbook (<i>Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa</i>) <p><u>Paper 2</u></p> <ul style="list-style-type: none"> - Sec 3E JATi Textbook/Workbook (<i>Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa</i>) - <i>Golongan Kata - Kata Nama, Kata Kerja, Kata Sendi Nama, Kata Adjektif</i>
Sec 3 NA	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> • Informal Functional Writing / Formal Email • Essay Writing (Narrative / Descriptive / Expository Essay) 	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> - Format of Writing Functional Writing (Formal E-mail / Journal / Comment) - Format of Writing (Narrative / Descriptive / Expository Essay) - Sec 3NA JATI Textbook/Workbook (<i>Mahir Bahasa, Kosa Kata & Hal</i>

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	<p><u>Paper 2</u></p> <ul style="list-style-type: none"> • Cloze Passage • Fill in the Phrase • Comprehension A (MCQ) - Skills-based • Comprehension B (Open-ended) - Skills-based <p><u>Paper 3</u></p> <ul style="list-style-type: none"> • Listening Comprehension(Completed before EOY) • Oral Assessment (Reading Aloud & Video Conversation) 	<p align="center"><i>Ehwal Semasa)</i></p> <p><u>Paper 2</u></p> <ul style="list-style-type: none"> - Sec 3NA JATi Textbook/Workbook (<i>Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa</i>) - <i>Golongan Kata - Kata Nama, Kata Kerja, Kata Sendi Nama, Kata Adjektif</i>
<p>Sec 3 NT</p>	<p><u>Paper 1 (Part 1) - 10 Marks</u></p> <ul style="list-style-type: none"> • Functional Writing - respond to an online message based on information given in the text (Text can be in the form of journal, blog, forum, etc.) <p><u>Paper 1 (Part 2) - 25 Marks</u></p> <ul style="list-style-type: none"> • Language • Comprehension <p><u>Paper 2</u></p> <ul style="list-style-type: none"> • Listening Comprehension (Completed before EOY) • Oral Assessment (Reading Aloud & Video Conversation) 	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> - Format of Writing Functional Writing - Sec 3NT JATi Textbook/Workbook <p><u>Paper 2</u></p> <ul style="list-style-type: none"> - Sec 3NT JATi Textbook/Workbook (<i>Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa</i>) - <i>Golongan Kata - Kata Nama, Kata Kerja, Kata Sendi Nama, Kata Adjektif</i>
<p>Sec 3 NA MLB</p>	<p><u>Paper 1 (E-Exam)</u></p> <ul style="list-style-type: none"> • Email Response Writing • Picture Composition <p>*student to choose 1 of the above</p> <p><u>Paper 2 (E-Exam)</u></p> <ul style="list-style-type: none"> • Cloze Passage • Comprehension A (MCQ) - Skills-based • Comprehension B (MCQ)- Skills-based <p><u>Paper 3</u></p> <ul style="list-style-type: none"> • Listening Comprehension(Completed before EOY) • Oral Assessment (Reading Aloud & Video Conversation) 	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> - Format of Writing Email Writing / Narrative Writing - Sec 3 JATi Textbook/Workbook <p><u>Paper 2</u></p> <ul style="list-style-type: none"> - Sec 3 JATi Textbook/Workbook (<i>Mahir Bahasa, Kosa Kata & Hal Ehwal Semasa</i>) - <i>Golongan Kata - Kata Nama, Kata Kerja, Kata Sendi Nama, Kata Adjektif</i>

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Subject: Malay Literature

Subject Level	EOY Topics	Additional Remarks
Sec 3 EXP	<ul style="list-style-type: none">● Part A: Poetry / Prose (25m)● Part B: Unseen Poetry / Prose (25m)	<u>Sajak</u> <ul style="list-style-type: none">- Anakku- Tidak Senang Dengan Duduk-duduk- Kepada Pohon Tak Bernama <u>Cerpen</u> <ul style="list-style-type: none">- Pahlawan Panggung- Kudrat- Nyanyuk

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Subject: History

Subject Level	EOY Topics
Sec 1 G2 & G3 History	<p>Time: 1 h 15 min Marks: 35</p> <p><u>Section A - Source-based Question [15m]</u></p> <ul style="list-style-type: none">- Answer 1 compulsory source-based question (with 4 sources and 3 sub-parts)<ul style="list-style-type: none">• Sub-question (a) requires students to demonstrate their skills of inference [4m]• Sub-question (b) requires students to demonstrate their skills of inference [5m]• Sub-question (c) requires students to demonstrate their skills of comparison [6m] <p><u>Section B - Structured Questions [20m]</u></p> <ul style="list-style-type: none">- Answer 2 out of 3 structured questions (with 2 sub-parts per question)<ul style="list-style-type: none">• Sub-question (a) requires students to identify 3 aspects (e.g. actors, characteristics, factors, impact) of a historical event or development [3m]• Sub-question (b) requires students to describe a historical event, place, personality or development [7m] <p><u>Topics include:</u></p> <ul style="list-style-type: none">- Chapter 1: How Connected Was Early Singapore to the Region and the World?- Chapter 2: How Did Singapore Become a British Trading Post?- Chapter 3: How Did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?- Chapter 4: What Role Did the People in Singapore Play in its Development as a Port City from 1819 to 1942?- Chapter 5: Did Singapore Have to Fall to the Japanese in World War II?
Sec 2 EXP & NA History	<p>Time: 1 h 15 min Marks: 35</p> <p><u>Section A - Source-based Question [15m]</u></p> <ul style="list-style-type: none">- Answer 1 compulsory source-based question (with 4 sources and 3 sub-parts)<ul style="list-style-type: none">• Sub-question (a) requires students to demonstrate their skills of inference [4m]• Sub-question (b) requires students to demonstrate their skills of inference [5m]• Sub-question (c) requires students to demonstrate their skills of comparison [6m] <p><u>Section B - Structured Questions [20m]</u></p> <ul style="list-style-type: none">- Answer 2 out of 3 structured questions (with 2 sub-parts per question)<ul style="list-style-type: none">• Sub-question (a) requires students to describe a historical event, place,

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	<p>personality or development [worth 4 marks for Express and 5 marks for Normal (Academic)]</p> <ul style="list-style-type: none"> • Sub-question (b) requires students to explain the causal factors/ impact/ features of a historical event or development [worth 6 marks for Express and 5 marks for Normal (Academic)] <p><u>Topics include:</u></p> <ul style="list-style-type: none"> - Chapter 6: What Did the People in Singapore Experience During the Japanese Occupation? - Chapter 7: How Did the People in Singapore Respond to British Rule After World War II? - Chapter 8: How Did Singapore Become an Independent Nation? - Chapter 9: How Did Singapore Safeguard Its Independence After 1965? - Chapter 10: To What Extent Did People's Lives Change After Independence?
<p>Sec 3 EXP History (elective)</p>	<p>Time : 1 h 50 min Marks : 50</p> <p><u>Section A - Source-based Case Study [30m]</u> Students to answer a compulsory source-based case study which comprises 5 sub-questions with a maximum of 6 sources. The topics for the source-based case study are prescribed with *.</p> <p><u>Section B - Essay Questions [20m]</u> Students to answer 2 out of 3 essay questions.</p> <ul style="list-style-type: none"> • Each question carries 10 marks. • The questions will test ability to analyse, explain and evaluate events and/or issues, and draw reasoned conclusions. <p>Questions will be set on any topic within the syllabus except for the topic already assessed in the source-based case study.</p> <p><u>Topics include:</u></p> <ul style="list-style-type: none"> - Chapter 1: The Paris Peace Conference and the League of Nations in the 1920s - Chapter 2: Nazi Germany * - Chapter 3: Militarist Japan - Chapter 4: The Outbreak of World War II in Europe * - Chapter 5: The Outbreak of World War II in Asia-Pacific
<p>Sec 3 NA History (elective)</p>	<p>Time : 1 h 50 min Marks : 50</p> <p><u>Section A - Source-based Case Study [30m]</u> Students to answer a compulsory source-based case study which comprises 5 sub-questions with a maximum of 5 sources. The topics for the source-based case study are prescribed with *.</p> <p><u>Section B - Essay Questions [20m]</u> Students to answer 2 out of 3 essay questions.</p>

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| | <ul style="list-style-type: none">• Each question carries 10 marks.• The questions will test ability to analyse and explain events and/or issues. <p>Questions will be set on any topic within the syllabus except for the topic already assessed in the source-based case study.</p> |
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Topics include:

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| | <ul style="list-style-type: none">- Chapter 1: The Paris Peace Conference and the League of Nations in the 1920s- Chapter 2: Nazi Germany *- Chapter 4: The Outbreak of World War II in Europe *- Chapter 5: The Outbreak of World War II in Asia-Pacific |
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Subject: Geography

Subject Level	EOY Topics
Sec 1 G3	<p>Time: 1h 15 min Marks: 36</p> <p>Section A (Structured Questions + Geographical Skills: 18 marks) Chapter 3: Water and its Spatial Distribution Chapter 4: Sustainable Management of Water</p> <p>Section B (Structured Questions + Geographical Skills: 18 marks) Chapter 5: Spatial Distribution of Tropical Rainforests Chapter 6: Sustainable Management of Tropical Rainforests and Mangroves</p>
Sec 1 G2	<p>Time: 1h 15 min Marks: 36</p> <p>Section A (Structured Questions + Geographical Skills: 18 marks) Chapter 3: Water and its Spatial Distribution Chapter 4: Sustainable Management of Water</p> <p>Section B (Structured Questions + Geographical Skills: 18 marks) Chapter 5: Spatial Distribution of Tropical Rainforests Chapter 6: Sustainable Management of Tropical Rainforests and Mangroves</p>
Sec 2 EXP	<p>Time: 1h 15 min Marks: 36</p> <p>Section A (Structured Questions + Geographical Skills: 18 marks) Chapter 7: How can we build sustainable cities? Chapter 8: Housing and its spatial distribution Chapter 9: Sustainable development of housing</p> <p>Section B (Structured Questions + Geographical Skills: 18 marks) Chapter 10: Transport systems and their spatial distribution Chapter 11: Sustainable management of transport systems</p>
Sec 2 NA	<p>Time: 1h 15 min Marks: 36</p> <p>Section A (Structured Questions + Geographical Skills: 18 marks) Chapter 7: How can we build sustainable cities? Chapter 8: Housing and its spatial distribution Chapter 9: Sustainable development of housing</p> <p>Section B (Structured Questions + Geographical Skills: 18 marks) Chapter 10: Transport systems and their spatial distribution Chapter 11: Sustainable management of transport systems</p>
Sec 3 EXP (Pure Geo)	<p>Time: 1 hour 45 min Marks: 50</p>

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	<p>Geographical In Everyday Life Cluster (20 marks)</p> <ul style="list-style-type: none">• Topic 3: Geographical methods <p>Climate Cluster (15 marks)</p> <ul style="list-style-type: none">• Topic 1: Weather and climate• Topic 2: Climate Change• Topic 3: Climate Action <p>Tourism Cluster (15 marks)</p> <ul style="list-style-type: none">• Topic 1; Tourism Activity• Topic 2: Tourism Development
<p>Sec 3 EXP (Elect Geo)</p>	<p>Time: 1 hour 45 min Marks: 50</p> <p>Section A (25m)</p> <p>Geographical In Everyday Life Cluster (20 marks)</p> <ul style="list-style-type: none">• Topic 1: Thinking geographically• Topic 2: Sustainable development• Topic 3: Geographical methods <p>Climate Cluster (30 marks)</p> <p>Cluster: Climate</p> <ul style="list-style-type: none">• Topic 1.1: Weather and climate• Topic 1.2: Variations in air temperatures across the Earth's surface• Topic 1.3: Variations in precipitation across the Earth's surface• Topic 1.4: Variations in wind direction and wind speed across the Earth's surface
<p>Sec 3 NA (Elect Geo)</p>	<p>Time: 1h 45min Marks: 50</p> <p>Section A (25m)</p> <p>Cluster: Geographical In Everyday Life</p> <ul style="list-style-type: none">• Topic 1: Thinking geographically• Topic 2: Sustainable development• Topic 3: Geographical methods <p>Section B (25m)</p> <p>Cluster: Climate</p> <ul style="list-style-type: none">• Topic 1.1: Weather and climate• Topic 1.2: Variations in air temperatures across the Earth's surface• Topic 1.3: Variations in precipitation across the Earth's surface• Topic 1.4: Variations in wind direction and wind speed across the Earth's surface

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Subject: Social Studies

Subject Level	EOY Topics
Sec 3 EXP	<p>Time: 1 hour 45 minutes</p> <p><u>Section A: SBQ [35 marks]</u></p> <ol style="list-style-type: none">1. Inference / Message [5m]2. Purpose [6m]3. Comparison [7m]4. Reliability [7m]5. Evaluation Skill [10m] <p><u>Section B: SRQ [15 marks]</u></p> <ol style="list-style-type: none">6. Explaining 2 strategies with reference to the issue7. Weighing two given factors with reference to the issue <p><i>Students to revise:</i> <i>Issue 1 Chapter 3 pages 62 - 93</i> <i>Issue 1 Chapter 4 Textbook pages 94 - 115</i> <i>Students may also refer to graphic organisers provided by the teacher in class or on Google Classroom.</i></p>
Sec 3 NA	<p>Time: 1 hour 45 minutes</p> <p><u>Section A: SBQ [35 marks]</u></p> <ol style="list-style-type: none">1. Inference / Message [5m]2. Purpose [6m]3. Comparison [7m]4. Reliability [7m]5. Evaluation Skill [10m] <p><u>Section B: SRQ [15 marks]</u></p> <ol style="list-style-type: none">6. Explaining 1 strategy with reference to the issue7. Explaining two given factors with reference to the issue <p><i>Students to revise:</i> <i>Issue 1 Chapter 3 pages 62 - 93</i> <i>Issue 1 Chapter 4 Textbook pages 94 - 115</i> <i>Students may also refer to graphic organisers provided by the teacher in class or on Google Classroom.</i></p>

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Subject: Mathematics

Subject Level	EOY Topics
Sec 1 G3	<ol style="list-style-type: none">1) Factors and Multiples2) Real Numbers3) Approximation and Estimation4) Basic Algebra and Algebraic Manipulation5) Simple Equations in One Variable6) Angles and Parallel Lines7) Triangles, Quadrilaterals and Other Polygons8) Ratio, Rate and Speed9) Percentage10) Sequences and Number Patterns11) Linear Functions and Graphs12) Perimeter and Area of Plane Figures13) Surface Area and Volume of Prism and Cylinder
Sec 1 G2	<ol style="list-style-type: none">1) Factors and Multiples2) Real Numbers3) Approximation and Estimation4) Basic Algebra and Algebraic Manipulation5) Simple Equations in One Variable6) Angles, Parallel Lines and Triangles7) Ratio, Rate and Speed8) Percentage9) Sequences and Number Patterns10) Perimeter and Area of Plane Figures11) Volume and Surface Area of Prisms and Cylinders12) Data Handling
Sec 1 G1	<ol style="list-style-type: none">1) Numbers2) The Four Operations of Integer3) Ratio4) Percentage5) Algebra6) Angles7) Statistics9) Area and Perimeter

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Sec 2 EXP	<p><u>Sec 2 Topics</u></p> <ol style="list-style-type: none">1) Linear Inequalities2) Linear Equations in Two Variables3) Expansion and Factorisation of Algebraic Expressions4) Algebraic Fractions and Formulae5) Quadratic Functions, Graphs and Equations6) Proportion7) Congruence and Similarity8) Pythagoras's Theorem9) Trigonometric Ratios10) Volume and Surface Area of Pyramids, Cylinders, Cones and Spheres11) Statistical diagram12) Measure of Central Tendency13) Probability <p><u>Sec 1 Topics</u></p> <ol style="list-style-type: none">1) Factors and Multiples, LCM and HCF2) Real Numbers3) Approximation and Estimation4) Number patterns <p>Note: Some questions may involve concepts related to ratio, percentage and angles (e.g. alternate, corresponding and interior angles etc.) which the students have encountered while learning the topics listed above.</p>
Sec 2 NA	<p><u>Sec 2 Topics</u></p> <ol style="list-style-type: none">1) Linear Expression, Linear Equations and Simple Inequality2) Linear Functions and Graphs3) Linear Equations in Two Variables - Simultaneous Linear Equations4) Expansion and Factorisation of Algebraic Expressions5) Algebraic Fractions6) Proportions - Direct and Inverse7) Quadrilaterals and Other Polygons8) Congruence and Similarity9) Pythagoras' Theorem10) Volume and Surface Area of Pyramid, Cone and Sphere11) Statistical Diagrams, Dot Diagram, Histogram, Stem and Leaf Diagram12) Measures of Central Tendency; Mean, Median and Mode13) Probability14) Map and scales15) Geometrical construction <p><u>Sec 1 Topics</u></p> <ol style="list-style-type: none">1) Real numbers and their operations2) Approximation and Estimation3) Speed, distance and time4) Ratio5) Percentage <p>Note: Some questions may involve concepts related to ratio, percentage and angles (e.g. alternate, corresponding and interior angles etc.) which the students have encountered while learning the topics listed above.</p>

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Sec 2 NT	<ol style="list-style-type: none"> 1) Integers and Their Four Operations 2) Approximations and Estimation 3) Percentage and Fraction 4) Rate and Speed 5) Evaluation of Algebraic Expressions and Formulae, and Translation of Simple Real-world Situations into Algebraic Expressions 6) Simplification of Linear Expressions 7) Addition and Subtraction of Simple Algebraic Fractions 8) Graphs of Linear Functions 9) Solving Linear Equations in One Variable 10) Profit and Loss, Hire Purchase and Income tax 11) Simple Interest and Money Exchange 12) Angles, Triangles and Polygons 13) Congruence and Similarity 14) Pythagoras' Theorem 15) Geometrical Construction 16) Volume and Surface Area of Cylinders 17) Area and Perimeter of Plane Figures 18) Analysis and Interpretation of Statistical Diagrams 19) Probability 20) Mathematic in Real World Context
Sec 3 EXP	<ol style="list-style-type: none"> 1) Numbers and their Operations (including HCF & LCM) 2) Ratio and Proportion 3) Percentage 4) Rate and speed 5) Number Sequence 6) Algebraic Expressions and Formulae (including Expansion/Factorisation) 7) Quadratic Equations and Functions 8) Equations and Inequalities 9) Indices and Standard Form 10) Coordinate Geometry 11) Functions and Graphs (including Graphs in Practical Situations) 12) Congruence and Similarity (incl Ratio of Area and Volume) 13) Geometrical Construction 14) Pythagoras' Theorem and Trigonometry 15) Further Trigonometry and its Application 16) Bearing Problems 17) Arc Lengths, Areas of Sector 18) Mathematics in Practical Situations (Interest, Hire Purchase) 19) Problems in Real World Context
Sec 3 NA	<ol style="list-style-type: none"> 1) Algebraic Manipulation 2) Quadratic Equations 3) Graphs of Quadratic Functions 4) Indices (including Standard Form & Compound Interest) 5) Congruence and Similarity 6) Coordinate Geometry 7) Trigonometric Ratios 8) Further Trigonometry 9) Functions and Graphs

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Sec 3 NT	<ol style="list-style-type: none">1) Indices and Standard Form, Compound Interest2) Map Scales3) Algebraic Expression, Fractions and Number Pattern4) Factorisation and Subject Formula5) Arc Length and Sector Area6) Volume and Surface Area of Cones, Pyramids and Spheres7) Cumulative Frequency8) Graphs of Linear Equations9) Solving Simultaneous Linear Equations
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Subject: Additional Mathematics

Subject Level	EOY Topics
Sec 3 EXP	<ul style="list-style-type: none">● Chp 1: Quadratic Functions● Chp 2: Equations & Inequalities (including Simultaneous Equations)● Chp 3: Surds● Chp 4: Polynomials, Cubic Equations & Partial Fractions● Chp 5: Binomial Theorem & its Applications● Chp 6: Exponential & Logarithmic Functions● Chp 7: Coordinate Geometry (including Equation of Circles)● Chp 8: Linear Law
Sec 3 NA	<ul style="list-style-type: none">● C1: Quadratic Functions● C2: Equations and Inequalities● C3: Surds● C4: Polynomials and Partial Fractions● C7: Coordinate Geometry● C8: Circles● C10: Trigonometric Functions

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Subject: Science

Subject Level	EOY Topics
Sec 1 G3	<ul style="list-style-type: none"> ● Chapter 1 - The Scientific Endeavour ● Chapter 2 - Exploring Diversity of Matter by its Physical Properties ● Chapter 3 - Exploring Diversity of Matter by its Chemical Composition ● Chapter 4 - Exploring Diversity of Matter Using Separation Techniques ● Chapter 5 - Ray Model of Light ● Chapter 6 - Model of Cells - The Basic Units of Life ● Chapter 7 - Particulate Nature of Matter ● Chapter 8 - Model of Matter, Atoms and Molecules
Sec 1 G2	<ul style="list-style-type: none"> ● Chapter 1 - The Scientific Endeavour ● Chapter 2 - Exploring Diversity of Matter by its Physical Properties ● Chapter 3 - Exploring Diversity of Matter by its Chemical Composition ● Chapter 4 - Exploring Diversity of Matter Using Separation Techniques ● Chapter 5 - Ray Model of Light ● Chapter 6 - Model of Cells - The Basic Units of Life ● Chapter 7 - Particulate Nature of Matter ● Chapter 8 - Model of Matter, Atoms and Molecules
Sec 1 G1	<ul style="list-style-type: none"> ● Topic 1: Laboratory Measurements and procedures ● Topic 2: Forces ● Topic 3: Energy ● Topic 4: Electricity ● Topic 5: Heat ● Topic 8: Air Pollution
Sec 2 EXP	<ul style="list-style-type: none"> ● Chapter 1 - The Scientific Endeavour ● Chapter 2 - Exploring Diversity of Matter by its Physical Properties ● Chapter 3- Exploring Diversity of Matter by its Chemical Composition ● Chapter 4 - Exploring Diversity of Matter Using Separation Techniques ● Chapter 5 - Ray Model of Light ● Chapter 6 - Model of Cells - The Basic Units of Life ● Chapter 7 - Particulate Nature of Matter ● Chapter 8 - Model of Matter, Atoms and Molecules ● Chapter 9 - Application of Forces and Transfer of Energy ● Chapter 10 - Transfer of Heat Energy and its Effects ● Chapter 11 - Chemical Changes ● Chapter 12 - Interactions within Ecosystems ● Chapter 13 - Electrical Systems ● Chapter 14 - Human Digestive System ● Chapter 15 - Transport Systems in Living Things ● Chapter 16 - Human Sexual Reproductive System
Sec 2 NA	<ul style="list-style-type: none"> ● Chapter 1 - The Scientific Endeavour ● Chapter 2 - Exploring Diversity of Matter by its Physical Properties ● Chapter 3- Exploring Diversity of Matter by its Chemical Composition ● Chapter 4 - Exploring Diversity of Matter Using Separation Techniques ● Chapter 5 - Ray Model of Light ● Chapter 6 - Model of Cells - The Basic Units of Life ● Chapter 7 - Particulate Nature of Matter ● Chapter 8 - Model of Matter, Atoms and Molecules ● Chapter 9 - Application of Forces and Transfer of Energy ● Chapter 10 - Transfer of Heat Energy and its Effects

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	<ul style="list-style-type: none"> ● Chapter 11 - Chemical Changes ● Chapter 12 - Interactions within Ecosystems ● Chapter 13 - Electrical Systems ● Chapter 14 - Human Digestive System ● Chapter 15 - Transport Systems in Living Things ● Chapter 16 - Human Sexual Reproductive System 		
Sec 2 NT	<ul style="list-style-type: none"> ● Chapter 1 Laboratory Measurements and Procedures ● Chapter 2 Force ● Chapter 3 Energy ● Chapter 4 Electricity ● Chapter 5 Heat ● Chapter 7 Water Pollution ● Chapter 9 Cells ● Chapter 10 Getting Energy and Nutrients from Food ● Chapter 11 Human Reproduction ● Chapter 12 Taking Good Care of My Body 		
Sec 3 EXP Pure Science	<p>Chemistry</p> <ul style="list-style-type: none"> ● Chapter 1: Experimental Chemistry ● Chapter 2: Kinetic Particle Theory ● Chapter 3: Atomic Structure ● Chapter 4: Chemical Bonding ● Chapter 5: Structure and Properties of Materials ● Chapter 6: Chemical Formulae & equations ● Chapter 7: Mole Concept and Stoichiometry ● Chapter 8: Acids and Bases ● Chapter 12: Oxidation and Reduction ● Chapter 14: The Periodic Table ● Chapter 16: Chemical Energetics 	<p>Physics</p> <ul style="list-style-type: none"> ● Physical Quantities, Units and Measurements ● Kinematics ● Dynamics ● Turning Effect of Forces ● Pressure ● Energy ● Kinetic Particle Model of Matter ● Thermal Processes ● Thermal Properties of Matter ● General Wave Properties(Waves & Sound) ● Electromagnetic Spectrum ● Light (reflection) 	<p>Biology</p> <ul style="list-style-type: none"> ● Cell structure and organisation ● Movement of substances ● Biological molecules (nutrients and enzymes) ● Nutrition in Humans ● Transport in Humans ● Respiration ● Excretion in Humans ● Homeostasis, Co-ordination and Response in Humans

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<p>Sec 3 EXP Combined Science</p>	<p>Science (Chemistry)</p> <ul style="list-style-type: none"> ● Experimental Chemistry ● Kinetic Particle Theory ● Atomic Structure ● Chemical Bonding ● Structure and Properties of Materials ● Chemical Formulae and Equation Writing ● Acids and Bases ● Mole Concept and Stoichiometry ● The Periodic Table 	<p>Science (Physics)</p> <ul style="list-style-type: none"> ● Physical Quantities, Units and Measurements ● Kinematics ● Force and Pressure ● Dynamics ● Turning Effect of Forces ● Energy ● Kinetic Particle Model of Matter ● Thermal Processes ● General Wave Properties (i) ● General Wave Properties (II) ● Electromagnetic Waves ● Light (up to Chap 12.1) 	<p>Science (Biology)</p> <ul style="list-style-type: none"> ● Cell structure and organisation ● Movement of substances ● Biological molecules (nutrients and enzymes) ● Nutrition in Humans ● Transport in Humans ● Respiration in humans
<p>Sec 3 NA Combined Science</p>	<p>Science (Chemistry)</p> <ul style="list-style-type: none"> ● Experimental Techniques ● Purification Techniques ● Kinetic Particle Theory ● Atomic Structure ● Chemical Bonding ● Structure and Properties of Materials ● Chemical Formulae and Equation Writing ● Mole Concept ● Acids and Bases 	<p>Science (Physics)</p> <ul style="list-style-type: none"> ● Physical Quantities, Units and Measurements ● Kinematics ● Force and Pressure ● Dynamics ● Energy ● Kinetic Particle Model of Matter ● Thermal Processes ● General Wave Properties 	<p>Science (Biology)</p> <ul style="list-style-type: none"> ● Cell structure and organisation ● Movement of substances ● Biological molecules (nutrients and enzymes) ● Nutrition in Humans ● Transport in Humans ● Respiration in humans
<p>Sec 3 NT</p>	<ul style="list-style-type: none"> ● Energy ● Electricity ● Waves ● Effects of Forces ● Sources of Food ● Food Chemistry ● Food Safety 		

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Subject: Principles of Accounts

Subject Level	EOY Topics
Sec 3 EXP	Chapter 1 Introduction to Accounting Chapter 2 Accounting Information System Chapter 3 Elements of the Financial Statements and the Accounting Equation Chapter 4 Double-entry Recording Chapter 5 Trial Balance & Financial Statements Chapter 8 Cash Chapter 9 Inventory Chapter 10 Trade Receivables Chapter 11 Non-current assets Chapter 12 Trade payables Chapter 17 Scenario Based Question: Which inventory to buy
Sec 3 NA	Chapter 1 Introduction to Accounting → ME Pg 8: Materiality theory is not tested Chapter 2 Accounting Information System → ME Pg 10-11: Accounting cycle and accounting information system are not tested Chapter 3 Elements of the Financial Statements and the Accounting Equation Chapter 4 Double-entry Recording Chapter 5 Trial Balance & Financial Statements Chapter 9 Inventory Chapter 10 Trade Receivables Chapter 11 Non-current assets → ME Pg 48-49: Capital & revenue expenditures are not tested Chapter 12 Trade payables Note: Chapter 8 Bank reconciliation is not tested. (ME Pg 32-38) Chapter 17 Scenario Based Question is not tested. (ME Pg 58-62)

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Subject: Art

Subject Level	EOY Topics
Sec 3 EXP	<p>Art Paper 2 (6123/02): Drawing and Painting</p> <ul style="list-style-type: none">● Preparatory studies must consists of:<ul style="list-style-type: none">- 3 - 5 A3 sheets of paper (single or both sides) with visual recordings of different possible interpretations, explorations and developments of ideas, in the form of- drawings,- paintings,- reproduced images- annotations related to the selected theme, and- in various mediums / techniques● Final art piece to be created during the 3-hour art paper
Sec 3 NA	<p>Art paper 2 (6125/02): Drawing and Painting</p> <ul style="list-style-type: none">● (Off-Site) Preparatory studies must consist of:● 3 - 5 A3 sheets (maximum 10 pages) of paper with recordings of different possible interpretations, exploration and development of ideas, in the form of● drawings,● sketches,● research,● layouts,● colour schemes and● annotations related to the chosen theme. <p>(On-site) Final art piece to be created and completed during the 3-hour art paper and bundle on top of all the preparatory studies for full submission.</p>

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Subject: Nutrition and Food Science

Subject Level	EOY Topics
Sec 3 EXP	<ul style="list-style-type: none">● Chapter 1 Protein● Chapter 2 Carbohydrates● Chapter 3 Fats● Chapter 4 Vitamins● Chapter 5 Minerals● Chapter 6 Water and Dietary Fibre● Chapter 7 Diet and Health Problems● Chapter 8 Diet and Meal Planning● Chapter 9 Meal Analysis● Chapter 10 Sustainable Food Consumption● Chapter 11 Preparation and Cooking of Food● Chapter 12 Methods of Cooking● Chapter 13 Reactions in Food during Preparation and Cooking
Sec 3 NA	<ul style="list-style-type: none">● Chapter 1 Protein● Chapter 2 Carbohydrates● Chapter 3 Fats● Chapter 4 Vitamins● Chapter 5 Minerals● Chapter 6 Water and Dietary Fibre● Chapter 7 Diet and Health Problems● Chapter 8 Diet and Meal Planning● Chapter 9 Meal Analysis● Chapter 10 Sustainable Food Consumption● Chapter 11 Preparation and Cooking of Food● Chapter 12 Methods of Cooking● Chapter 13 Reactions in Food during Preparation and Cooking

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Subject: Design & Technology

Subject Level	EOY Topics
Sec 3 EXP	<ul style="list-style-type: none">● Design● Structures● Mechanisms● Electronics
Sec 3 NA	<ul style="list-style-type: none">● Design● Electronics● Mechanisms
Sec 3 NT	<ul style="list-style-type: none">● Design● Mechanisms● Electronics

**Junyuan Secondary School
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Subject: Elements of Business Skills

Subject Level	EOY Topics
Sec 3 NT	<ul style="list-style-type: none">● Chapter 1: Introduction to Business● Chapter 2: Business in Selected Service Industries<ul style="list-style-type: none">○ The Retail Industry○ The Hospitality Industry○ The Travel and Tourism Industry● Chapter 3: Introduction to Marketing● Chapter 4: The Marketing Mix● Chapter 5: Communication With The Customer● Chapter 6: Customer Service

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Subject: Computing

Subject Level	EOY Topics
Sec 3 EXP	<p><u>Paper 1 (Theory)</u></p> <ul style="list-style-type: none">● Chap 1: Computer Architecture● Chap 2: Data Representation● Chap 3: Logic Gates● Chap 4: Programming● Chap 5: Input Validation● Chap 6: Testing and Debugging● Chap 7: Algorithm Design● Chap 8: Software Engineering <p><u>Paper 2 (Practical)</u></p> <ul style="list-style-type: none">● Chap 4: Programming● Chap 5: Input Validation● Chap 6: Testing and Debugging● Chap 7: Algorithm Design

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Subject: Computer Applications

Subject Level	EOY Topics
Sec 2 G1	<p><u>Paper 1 (Theory)</u></p> <ul style="list-style-type: none">● Computer Fundamentals (CPF)● Media Elements (MEL)● Document Processing (DOP)● Spreadsheet (SST)● Interactive Multimedia Communication (IMC)● Animation and Game Making (AGM) <p><u>Paper 2 (Practical)</u></p> <ul style="list-style-type: none">● Media Elements - Video Editing (MEL)● Interactive Multimedia Communication (IMC)● Animation and Game Making (AGM)
Sec 3 NT	<p><u>Paper 1 (Theory)</u></p> <ul style="list-style-type: none">● Computer Fundamentals (CPF)● Media Elements (MEL)● Document Processing (DOP)● Spreadsheet (SST)● Interactive Multimedia Communication (IMC)● Animation and Game Making (AGM) <p><u>Paper 2 (Practical)</u></p> <ul style="list-style-type: none">● Media Elements - Digital Drawing (MEL)● Document Processing (DOP)● Interactive Multimedia Communication (IMC) <p><u>Paper 3 (Practical)</u></p> <ul style="list-style-type: none">● Media Elements - Video Editing (MEL)● Spreadsheet (SST)● Animation and Game Making (AGM)