



# **Junyuan Secondary School**

**Welcome Address for  
Sec 1 2025**



# Nurturing Champions for the Community



OPPO Reno3 Pro 4G  
2022/07/11 13:37

## Adjusting School-based Assessment Structures

### P1

> No examination, but weighted assessments are conducted throughout the year

### P2

> Weighted assessments throughout the year and year-end exam

### P3-P6

> Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout the year

### Secondary level

> Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted

### P1 & P2

> Removal of all weighted assessments (including P2 year-end exam)

### S1

> Removal of Mid-Year Exam (MYE)

### From P3 to S4/5

> Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

### P3, P5, S3

> Removal of Mid-Year Exam (MYE)



Segr  
Grou



Singapore

## Current approach to streaming in secondary schools to be phased out by 2024

The N- and O-Level examinations will be replaced by a new common national examination and certification framework, the Minister for Education ...

2 hours ago



Singapore

# Evolution of Our Education System



LIVE

THE  
BIG  
STORY

## NO MORE MID-YEAR EXAMS IN PRIMARY, SECONDARY SCHOOLS

## CHANGES TO THE PSLE SCORING & S1 POSTING



# Why the Need for These Changes?

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*“We will continue to diversify the pathways of success for our students. Diversity of choices for subjects, greater flexibility in subject levels through Full Subject Based Banding ..... these are but some examples of how we intend to further mass customise our system to bring out the best in our people”*

Education Minister Chan Chun Sing  
Institute of Policy Studies Singapore  
Perspectives Jan 2023



# Remaking Educational Pathways with Full Subject-Based Banding

## Maintaining Strong Fundamentals

To ensure strong fundamentals in numeracy and literacy so that students are future-ready

## Providing Greater Customisation And Support For Students' Well-being

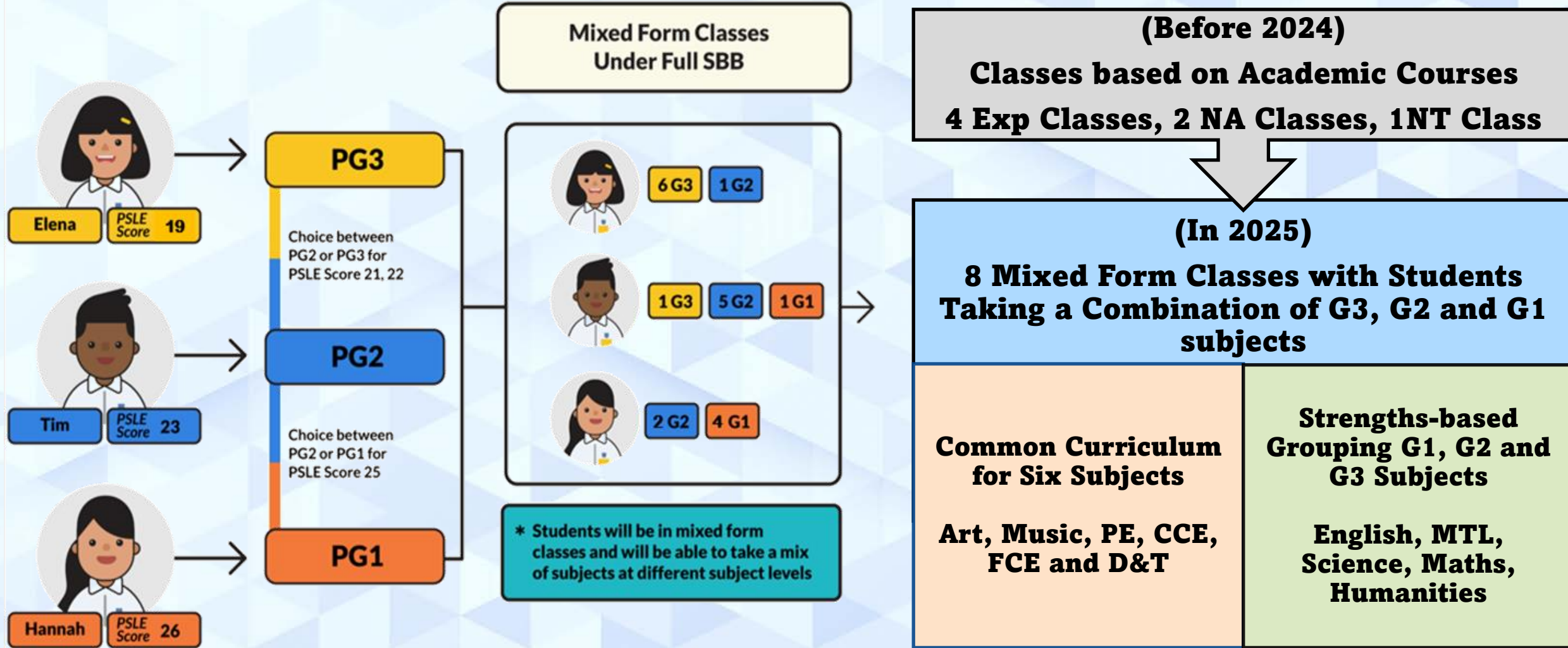
To calibrate learning load based on subject-specific abilities and interests to foster engaged learning and promote socio-emotional well-being

## Ensuring Opportunities For Progression

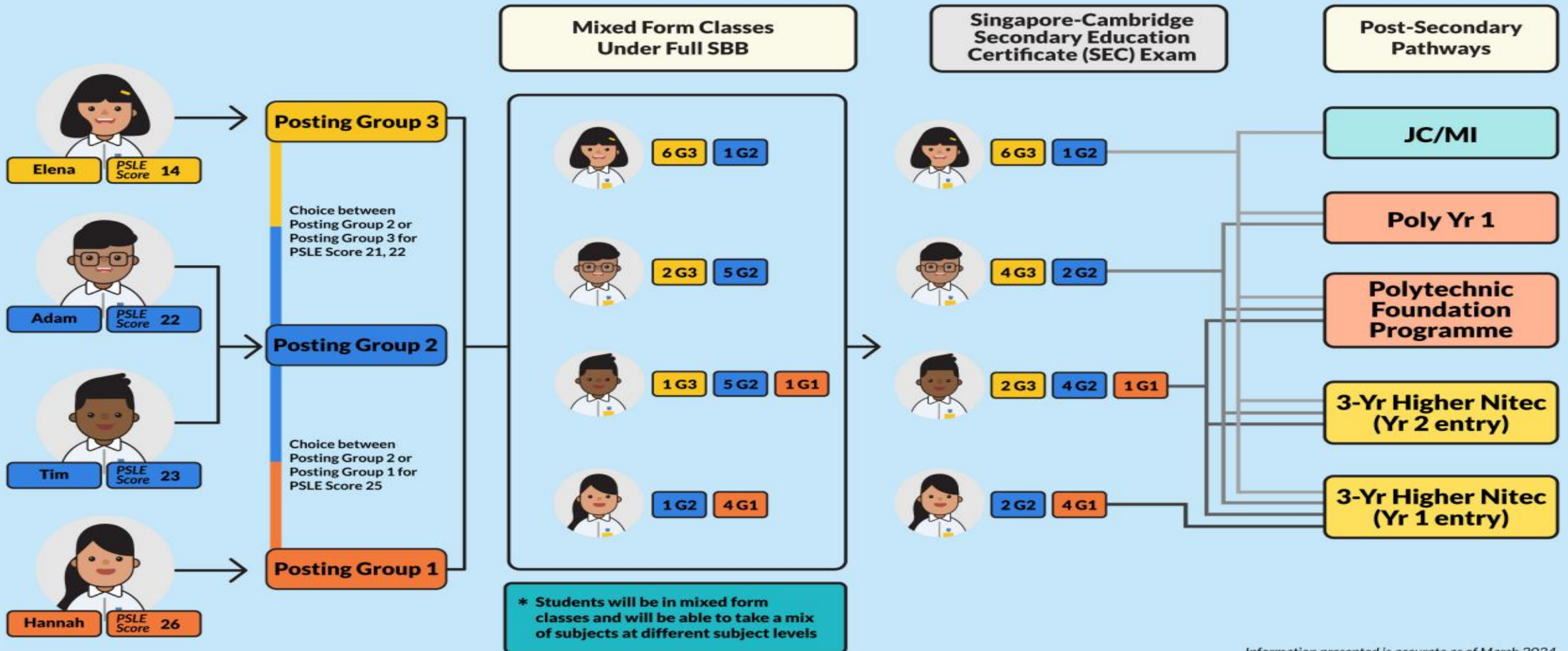
To ensure students have access to post-secondary options corresponding to their abilities and aspirations



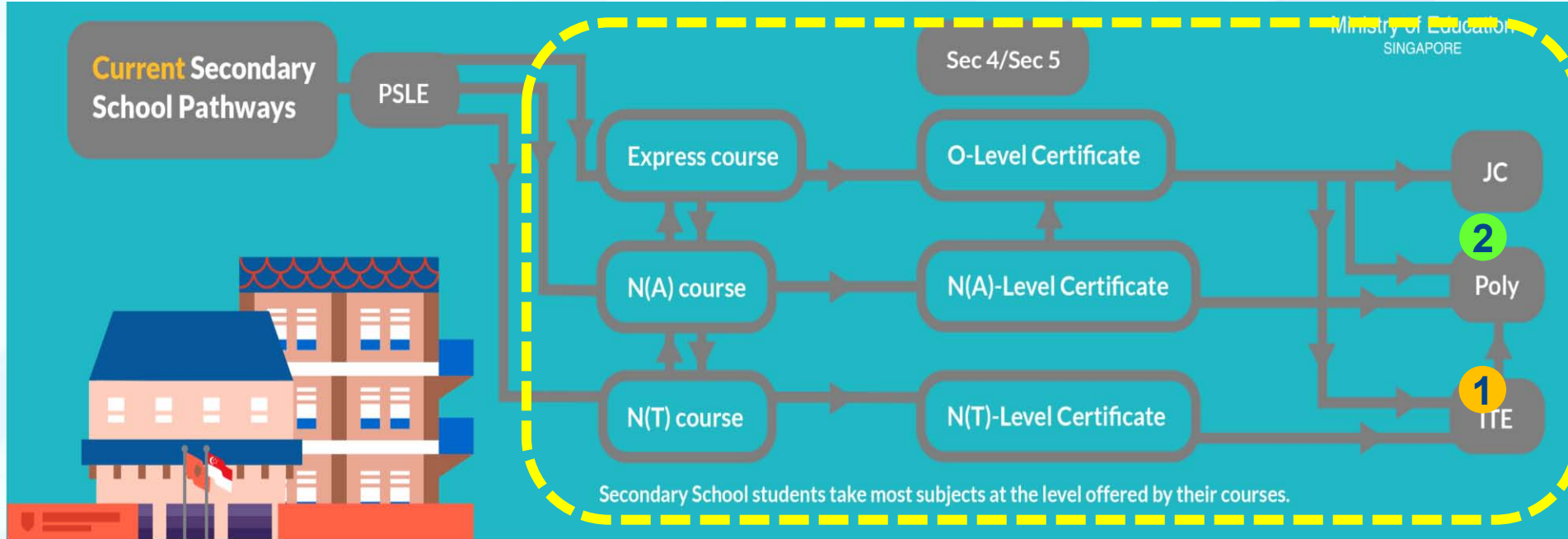
# What will your child's secondary school experience look like with Full Subject-Based Banding



# What will your child's secondary school experience look like with Full Subject-Based Banding



# Learn for Life - Remaking Education Pathways



## One Secondary School Education, Many Subject Bands.

For 2025 Sec 1, students can take a combination of G1/G2/G3 subjects based on their PSLE scores, suited to their pace of learning. Thereafter, their subject levels will be based on their strengths and interests.

## One Common Certificate

Students will sit for the common national examination and receive a new national certificate that reflects their G1/G2/G3 subjects. In 2028, MOE will implement a new post-secondary admission system.

- 1 Review of ITE's Programme towards a 3-year Higher Nitec by the 2026 ITE intake.
- 2 Increased access to polytechnics as students taking G3 subjects or a mix of G3 and G2 subjects will be eligible to apply for the Polytechnic Foundation Programme by 2028.
- 3 Lifetime Cohort Participation Rate for publicly-funded university degrees will increase to 60% in 2025, up from 50% today.



# From 2028, more post-secondary options will be available.

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

\*For students who meet ITE's Year 1 academic requirements



# Honouring Unique Strengths and Talents



# Offering Subjects at a More Demanding Level – students taking mainly G1 & G2 subjects (at start of Sec 1)

At the start of Secondary One, all students can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a more demanding level based on their PSLE Achievement Level (AL) for each subject.

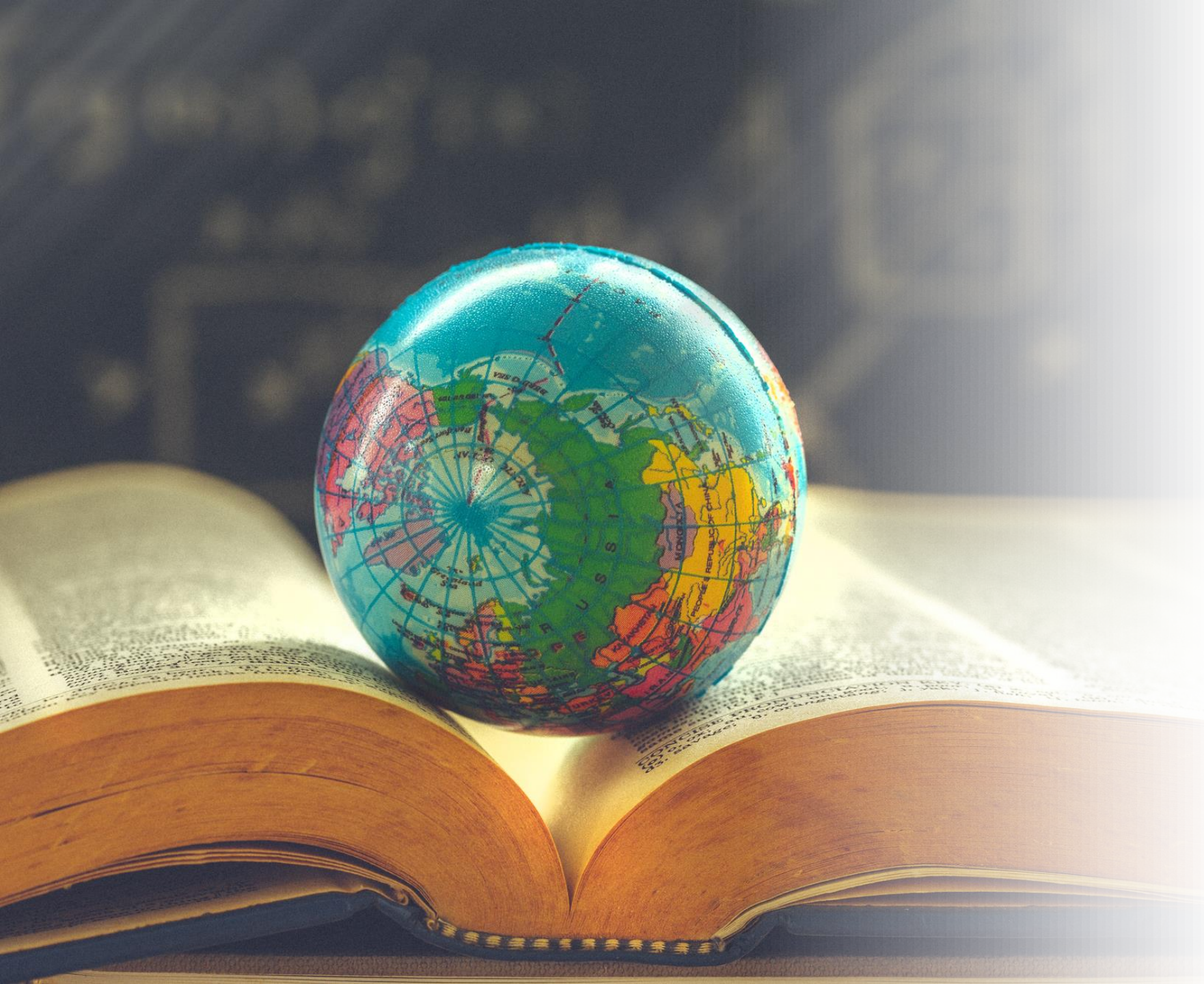
Subjects	Eligibility criteria		
<ul style="list-style-type: none"><li>English Language</li><li>Mother Tongue Languages</li><li>Mathematics</li><li>Science</li></ul>	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary 1 subject at
	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

Source: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

# Offering Subjects at a More Demanding Level – students taking mainly G1 & G2 subjects (beyond start of Sec 1)

Beyond the point of admission, students who have met academic requirements and have done well, i.e. obtained 75% or more at school-based assessments can calibrate their curricular load by offering subjects at a more demanding level.

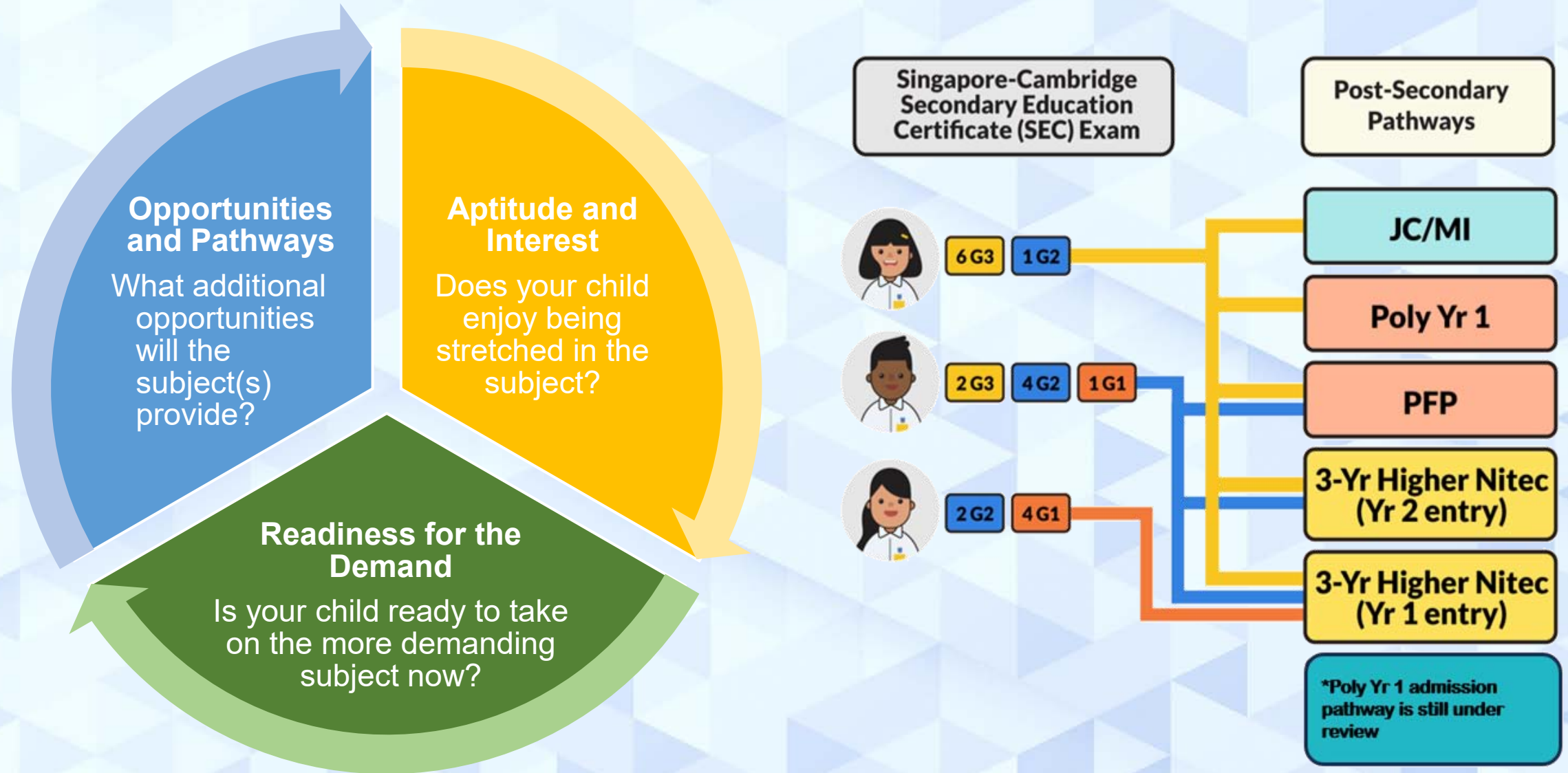
English, Mathematics, Science, Mother Tongue Language		
Current Subject Level	School-based Result (requirement for JYSS)	Option to Offer Subject Starting From Next Semester
G1	≥ 75% in the specific subject	G2
G2	≥ 75% in the specific subject	G3



## Expanded Opportunities for Humanities Education

- G1 Humanities is offered to students taking predominantly G1 subjects
- Students taking predominantly G2 subjects can take G3 Humanities subjects, e.g. Geography, History or Literature based on interest and aptitude

# Key Questions to Consider When Taking Up SBB Subjects



# Exercising the Option Band for Secondary Posting (a case study)

## PSLE Posting Group (PG) Criteria

PSLE Score	PG	Subject level for most subjects
4–20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26–30 (with AL 7 in EL and MA)	1	G1

## Student A's PSLE Performance

Subject	AL
English	4
Mother Tongue Language	5
Mathematics	6
Science	7

## Student A's Subject Combination in JYSS (chose PG2, to take most subjects at G2 level)

Subject	Level
English	G3
Mother Tongue	G3
Mathematics	G2
Science	G2
History	G2
Geography	G2
English Literature	G2
Art	CMN
Food and Consumer Education	CMN
Design & Technology	CMN
Music	CMN

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## Student A's PSLE Performance

Subject	AL
English	4
Mother Tongue Language	5
Mathematics	6
Science	7

## Student A's Subject Combination in JYSS (chose PG2, to take most subjects at G2 level)

Subject	Level	WA3
English	G3	B4
Mother Tongue	G3	C5
Mathematics	G2	Distinction
Science	G2	Distinction
History	G2	Distinction
Geography	G2	Distinction
English Literature	G2	Distinction
Art	CMN	Pass
Food and Consumer Education	CMN	Pass
Design & Technology	CMN	Pass
Music	CMN	Pass



# Guiding Students Towards Success

We encourage parents to be supporters and facilitators of their children's education and career journey by:



recognising that their children are unique and providing opportunities for them to discover their strengths and what they enjoy doing



helping them to determine their basket of G3/G2/G1 subjects and set targets in working towards their goals



guiding them to explore the various education pathways available and identify desired pathways based on strengths and interests



JUNYUAN SECONDARY SCHOOL

**For queries, please  
email [junyuan\\_ss@moe.edu.sg](mailto:junyuan_ss@moe.edu.sg)**



# WELCOME TO JUNYUAN



# Sec 1 e-Registration for 2025

- Parents are requested to fill up the e-registration form on the school website by **20 Dec 2023** (Friday).
- Information will be cascaded through Parents Gateway and School Website



<https://go.gov.sg/sec1registration-jyss-2025>

# SHARING WITH PARENTS

**1** Outcomes of Secondary Education

**2** Educating Lifelong Learners in Junyuan



**3** Supporting your Child's Transition to Sec 1 through Significant Adults

# WHAT IS JUNYUAN'S STORY?

- 🌀 Started in January 1999 – 320 Sec One students
- 🌀 School Population – School of Choice: over 76% of 2024 Sec 1 opted as Top 3 choices
- 🌀 School Vision: Champions for the Community
- 🌀 Strong in the Aesthetics and Community Youth Leadership
- 🌀 Committed Uniformed Groups – 3 Gold Awards
- 🌀 Unique Sports – Archery and Rugby (Boys)
- 🌀 Dedicated Alumni

# CELEBRATING OUR SUCCESSES

## Keys to Open Many Doors beyond Junyuan

 Poly Eligibility (4 Exp) – 82%

 JC Eligibility (Exp) – 18%

 Poly Eligibility (5 NA) – 74%

 Sec 4N to 5N – 50%

 4NT to ITE – 100%

# 1. OUTCOMES OF SECONDARY EDUCATION

At the end of Secondary school, students should:

- Have moral integrity
- Believe in their abilities and be able to adapt to change
- Be able to work in teams and show empathy for others
- Be able to appreciate diverse views and communicate effectively
- Be creative and have an inquiring mind
- Take responsibility for their own learning
- Enjoy physical activities and appreciate the arts
- Believe in Singapore and understand what matters to Singapore






## 2. EDUCATING LIFELONG LEARNERS IN JUNYUAN

- 🌀 Positive School Experiences to develop Persons for Others
- 🌀 Learning for Life Programme (LLP) - Community Youth Leadership
- 🌀 Applied Learning Programme (ALP) – Food, Innovation, Science & Health
- 🌀 Values-in-Practice Opportunities
- 🌀 Appreciators of Aesthetics




### 3. SUPPORTING TRANSITION TO SECONDARY ONE

	<b>Mondays</b>	<b>Tuesdays</b>	<b>Wednesdays</b>	<b>Thursdays</b>	<b>Fridays</b>
Latest Reporting Time	7.50am	7.50am	8.30am	7.50am	8.30am
Dismissal Time	Up to 3.20pm	Up to 2.20pm	Up to 3.20pm	Up to 2.20pm	12.40pm
CCA Days (*subjected to CCA needs)		Up to 6pm		Up to 6pm	

#### Different reporting time:

-  Report by 7.50am on all days, except Wednesdays and Fridays

#### Longer school hours

-  Up to 3.20 pm on Mondays and Wednesdays;
-  Up to 6pm on CCA Days (Tuesdays and Thursdays)
-  Earlier dismissal on Fridays at 12.40pm

### 3. SUPPORTING TRANSITION TO SECONDARY ONE

- ⚙️ More subjects (up to 11 in Lower Sec)
- ⚙️ Increased commitment to CCAs
  - ⚙️ Tuesdays and Thursdays
  - ⚙️ Plus other days depending on needs of CCAs, especially during peak seasons such as competition periods
- ⚙️ More school programmes
- ⚙️ Making new friends
- ⚙️ Greater peer influence and greater independence

# SUPPORTING TRANSITION TO SECONDARY ONE WITH THE HELP OF SIGNIFICANT ADULTS



**Principal**  
Mr Tay Meng Kiat



**Vice-Principal**  
Mr Lin Pei



**Vice-Principal**  
Mr Allan Gan

## SCHOOL LEADERS AND LOWER SEC YEAR HEADS



**Year Head**  
(*Lower Sec*)  
Mr Jeffrey Lian



**Assistant Year Head**  
**Head**  
(*Lower Sec*)  
Mdm Gan Juok Sia



# STUDENT DEVELOPMENT & MANAGEMENT TEAM



**HOD  
Student  
Management  
Mrs Sharon Tan**



**Year Head  
(*Upper Sec*)  
Mdm Shariffah  
Nasimah**



**HOD CCE  
Ms Christina Lin**



**Assistant Year Head  
(*Upper Sec*)  
Mdm Ng Sui Lin**



# STUDENT DEVELOPMENT & MANAGEMENT TEAM



**Senior Teacher**  
*(Learning Needs)*  
Ms Arnita Binte  
Abdullah



**School Counsellor**  
Mr Ng Chee Keong



**Student Welfare  
Officer**  
Mr Muhammad  
Zulhilmi bin Jalil



**Allied Educator**  
*(Learning and  
Behavioural  
Support)*  
Mdm Teh Sim Sim



# SEC 1 FORM TEACHERS

**1A**



**Mr David  
Daniel Chong**



**Mdm Xue  
Wenjuan**



**Mdm Gan Juok Sia**

**1B**



**Mdm Halimah  
Binte Jumaha**



**Mr Nicholas  
Goh Rong Quan**

**1C**



**Ms Li Lanhua**



**Ms Siti Amirah  
Binte Mohamed Arsad**



# SEC 1 FORM TEACHERS

**1D**



**Mr Choong  
Tze Hong**



**Mdm Rahani  
Bte Abdul Rahim**

**1E**



**Mr Farouq  
Bin Abdul Aziz**



**Ms Ong Ying Kai**

**1F**



**Mdm Chia  
Boh Peng**



**Mr Joey  
Liew Zhen Hong**





# SEC 1 FORM TEACHERS

**1G**



**Mdm Siti Zaleha  
Bte Md Idris**



**Mr John Lim  
Kwan Shen**

**1H**



**Ms Siti Shafiqah  
Binte Walid**



**Miss Michelle  
Luo Huilin**



## SUPPORT

- Find out how your child's preferences are changing. Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.



# AFFIRM

- Remember your child's strengths. Build his/her self-esteem in those areas.
- Praise and affirm efforts in front of relatives and friends.



# FAMILIARISE

- Find out what secondary school life is like for students these days.
- Excite him/her about new experiences secondary school students can have.
- Encourage him/her to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spent on digital devices.






# EMPATHISE

- Acknowledge your child's varying emotions.
- Encourage your child to share thoughts and feelings about the new school.
- Prioritise sufficient sleep.



# Every Significant Adult who is a Positive Role Model ...

 Enables students to:

-  Make sense, feel safe and comfortable in their new environment
-  Manage the daily challenges of school life & progress in their learning
-  Learn and practice positive habits to become positive role models themselves

## SEC 1 E-REGISTRATION FOR 2025

- Parents are requested to fill up the e-registration form on the school website by **20 Dec 2023** (Friday).
- Information will be cascaded through Parents Gateway and School Website



<https://go.gov.sg/sec1registration-jyss-2025>

# SEC 1 ORIENTATION PROGRAMME (WEEK 0-1)

Date / Day	Wed (1/1)	Thurs (2/1)	Fri (3/1)	Mon (6/1)	Tues (7/1)
<b>Reporting Time</b>		<b>0735</b>	<b>0820</b>	<b>0740</b>	<b>0740</b>
0800 - 0820	New Year's Day Public Holiday	Principal's Time / Year Head Talk		FT Time	Sec 1 Transition Workshop (Inclusive of 40 min recess break)
0820 - 0840					
0840 - 0900			FT Time		
0900 - 0920		Start Right Programme I / FT Admin	Orientation Part 2  School Tour  Small Group Conversation  Recess  Class Performance Preparation  Dismissal @ 1240	Orientation Amazing Race @ Fort Canning	
0920 - 0940					
0940 - 1000					
1000 - 1020		Recess			
1020 - 1040					
1040 - 1100		Orientation Part 1  Introduction by OGL  Icebreakers  School Cheers			
1100 - 1120					
1120 - 1140					
1140 - 1200					
1200 - 1220					
1220 - 1240					
1240 - 1300	FT Time Dismissal @ 1300		Lunch Break Bento Set will be provided for Students	CCA Talk by HOD PE/CCA	
1300 - 1320			Class Performance Preparation and Orientation Finale!  Dismissal @ 1530	FT Time Dismissal @ 1400	
1320 - 1340					
1340 - 1400					
1400 - 1530					



# ORIENTATION WEEK (WEEK 0-1): 2-7 JAN 2025

START RIGHT  
PACKAGE

Peer  
Support

Team-  
Bonding  
Activities

School Tour,  
JY Experiences

Transition  
Workshop

Amazing Race  
@ Fort  
Canning

# START RIGHT PACKAGE

## FTs CONNECT

- Relationship building
- Support at class level
- Expectations and Familiarization with school rules





AMAZING RACE @ FORT CANNING

# AMAZING RACE @ FORT CANNING (6 JAN, MONDAY)



- Engage through experiential activity



- Team-bonding in groups



- Low-risk activities *Accompanied by peer leaders*



- *Supported by Teachers*

# OTHER MATTERS (I)

- Orientation Week

- No Subject Lessons up till Tuesdays. Lessons begin from Wednesday (8 Jan)
- Bring \$ for recess and lunch, small bag, some stationery, thermometer during Orientation week

## Orientation Week Reporting time :

- by 7.40 am (for Thursday, Monday and Tuesday)
- by 8.20am (for Friday)

## OTHER MATTERS (II)

### SBB Acceptance Form

- Offer letters sent out through PG
- Submission through PG
- By 24 Dec (Tuesday), 5pm

### Timetable

- Class allocation (from 27 Dec, 3pm onwards)
- Timetable available from school website during Week 1.

Students will also be given a hardcopy

**FORM TEACHER (FT) INTRODUCTION ZOOM  
WITH SEC 1 STUDENTS  
(30 DEC 2024 - 8.00 – 8.30 AM) [OPTIONAL]**

**“FT says Hi” (30 min)**

- Optional for Students to participate, although strongly encouraged
- FTs introduction and Check-in with students from the same class
- Brief sharing on Week 1 programme
- Programme and activities (Term 1)

Zoom details will be sent via PG



# SEC 1 PARENT ENGAGEMENT SESSION (FACE TO FACE IN SCHOOL) – 16 JAN 2025, 6PM – 7PM

1. Principal's Address
2. Personal Learning Device Matters
3. CCA Matters





- Key focus include :
  - Learning experiences
  - Key Highlights for Sec 1s
  - School-Home Partnership





# MAINTAINING OPEN COMMUNICATIONS WHILE RESPECTING EACH OTHER'S TIME

## From you to us

-  Please use the official channels to communicate with staff – school number, school email, staff emails (refer to next slide)
-  We discourage teachers from using their personal handphones unless it is an emergency – seek your presence and/or decision
-  Please contact us within office hours – 7.30 am to 6 pm on weekdays
-  Try our best to respond within the 3, 7 and 21-days protocol, depending on the query to be resolved

# OFFICIAL CHANNELS

School Telephone

65873683 & 65873684

School Email

[junyuan\\_ss@moe.edu.sg](mailto:junyuan_ss@moe.edu.sg)

1. The name and class of your child
2. The teacher's name (if you would like to communicate directly with a particular teacher)
3. The subject/ department/ activity with which you have a query (if you are not sure who to contact)



Staff Emails

- a) Don't expect immediate reply
- b) Replies within the week; if no reply, email [junyuan\\_ss@moe.edu.sg](mailto:junyuan_ss@moe.edu.sg)






# PRACTISING INDEPENDENCE WITH RESPONSIBILITY

## From you to us




-  If your child is absent from school, please remind your child to hand his/her MC to the Form Teacher, when he/ she returns
-  Without an MC, he/ she may be marked as Absent without Valid Reasons – practice independence with responsibility

# Every Parent, an Informed and Supportive Partner

## Keeping you Informed & Updated

-  Communication from the School to Parents
-  Parents' Gateway
-  Online presence – so you can keep yourself updated

## Supporting you to Support your Child

-  Encourage Positive and Balanced Relationships
-  Provide you with Useful Resources
-  Link you with External Partners if needed – Family Matters@Junyuan

# KEEPING YOU INFORMED & UPDATED FROM US TO YOU ..

1. School website – [www.junyuansec.moe.edu.sg](http://www.junyuansec.moe.edu.sg)
2. Parents Gateway
3. Cloud SMS – parents' handphones
4. If your child is absent for school – SMS sent to you after 9.00 am
5. Letters through your child – School Bill, Special Programmes
6. Social Media:



<https://www.facebook.com/junyuan.secondary/>



<https://www.instagram.com/jyssnewsroom/>

Phone calls – emergency/ urgent matters (to seek your presence and/or decisions)