



# JUNYUAN SECONDARY SCHOOL

*Champions for the Community*

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**31 January 2022**

**Dear Parents/ Guardians,**

## **2022 Learning and Assessment Matters**

Each year, we share our school's Learning and Assessment Plan (LAP) with all parents/guardians as we believe in partnering you for your child/ward's learning. The LAP seeks to address two essential questions about student learning:

- a. What are the students learning?
- b. How do we know they have learnt?

Our approach towards assessment aims to **develop in students the self-directed positive habits and attitudes necessary for them to take greater ownership of their learning**. For parents/ guardians, we hope this sharing of assessment plans can facilitate your efforts in supporting your child/ward to better his/ her learning effort.

### **1. Learning and Assessment Plan (LAP)**

Each level and stream has its own overall Learning and Assessment Plan (LAP). You can refer to your child/ward's Level LAP from the school [website](#).

Each subject LAP contains the following information:

- What is the student learning? (i.e. the learning focus and expectation)
- How do we know the student is learning/ or has learnt? (i.e. Formative and Summative Assessment, schedule and requirements)

The LAP aims to help students take ownership of their learning by taking pro-active steps to plan and manage their learning progress.

### **2. Formative Assessment**

Formative Assessment (FA) during the instructional process provides feedback for both teachers and students on how learning could be improved. This feedback helps teachers adjust teaching, and students to manage their areas for improvement. Formative assessment (FA) are not graded and do not count towards the final subject grades.

Formative Assessment includes Homework and non-graded work assignments which aim to supplement and support students' learning and mastery of the intended content and learning outcomes. To maximise their learning, we encourage your child/ward to take part actively during lessons and to seek feedback and clarification from their teachers promptly whenever he/she is in doubt.

### **3. Summative Assessment**

Summative Assessment is given at the end of an instructional unit or course of study to provide information on students' mastery of content, knowledge and skills. This takes the form of assigned grades which certify student proficiency.

Summative assessment includes Weighted Assessments (WA) and Examinations. These serve as milestone checks to evaluate your child/ward's mastery of content and skills. This assessment of progress is essential to determine whether he/she is ready to manage a more demanding academic load and level in the following year. WA and examinations results will be used to determine whether your child/ward meets the **promotion criteria to the next level of study**.

### **4. Examination Matters**

There are no Mid-year Examinations for all levels with the exception of Sec 4 and 5. Sec 1 to 3 will sit for the End-of-Year Examinations in Term 4, while Sec 4 and 5 take their Preliminary Examinations in Term 3.

Students should not plan to attend any external examinations or events that clash with the school examinations' dates given in the student handbook. There will be no re-examination for the papers missed. The school reserves the right to determine whether an absence is valid, and if so, to use its internal benchmarking process to determine the overall performance of the students for the year. Examination rules and regulations can also be found on the school website.

### **5. Partnership for Learning**

Assessment is an integral part of your child/ward's learning and we believe that students will be more engaged in learning once they appreciate how effective effort towards assessment tasks can enhance their progress and performance. We seek your support to encourage your child/ward towards regular attendance and punctuality for school. Do check-in regularly how your child/ward is coping with the homework and assignments given and encourage him/ her to approach the teacher the next day if there are difficulties faced.

Let's work together to apply assessment for continual improvement, and focus on our effort to nurture the qualities of self-discipline, perseverance, resilience and time-management in your child/ward. I thank you in advance for working closely with the school to help your child/ward achieve his/ her learning goals.

Yours-in-Education,



Mr Tay Meng Kiat  
Principal